



LAKSHMI DARPAN

Lakshmi School, Madurai 625020

Ph: 9843465255

EMail: lakshmischool@tvslvs.com

June'25-October'25



PRINCIPAL'S DESK

Joy in the Little Things



Every morning, as I travel to school in the bus, I notice a little scene that never fails to warm my heart. One of the girls in my bus waves enthusiastically at her friend waiting at a bus stop for another bus. The two of them will meet in school in just a short while, but they cannot wait — their faces light up, beaming with happiness at this simple exchange.

Watching this each day reminds me of how children find delight in the smallest of things. A wave, a smile or a shared joke is enough to brighten their morning.

As adults, caught up in routines, deadlines, and responsibilities, we often overlook this art of noticing. We wait for major milestones or big achievements to feel joy, while children remind us that happiness is woven into everyday life.

In school, I see countless such moments: a child's pride of receiving a star of appreciation, the cheer when children get an extra few minutes to play on the ground, the simple happiness of having lunch together or the thrill of a classroom joke that sends everyone into peals of laughter. These little sparks of joy may seem ordinary, but they create lasting memories and give childhood its magic.

Perhaps the lesson for us is clear. Joy need not always be sought in grand events. It is already present in our daily lives — if only we pause to notice. By learning from children, we too can rediscover the richness of the simple, ordinary things around us.

And in doing so, we nurture the very qualities we wish to instill in our students — confidence, competence, and compassion. For these qualities grow best when we learn, like our children, to treasure life's little joys.

Ms. Subashini P, Principal



NEWS AND EVENTS

JUNE

- 2 PARENT ORIENTATION FOR PS-III
- 2-4 PARENT ORIENTATION FOR PS-I
- 4 PARENT ORIENTATION FOR CLASSES II & III
- 11 PARENT ORIENTATION FOR PS-II
- 20 PARENTING SESSION FOR CLASSES X & XII
- 21 TOPPERS' FELICITATION & PRIZE GIVING CEREMONY
- 21 PARENT ORIENTATION FOR CLASS IX

AUGUST

- 1 INTER-HOUSE TAMIL SKIT COMPETITION
- 2 MOTHERS' CLUB FOR CLASSES II & III
- 5 FIELD TRIP TO JAIN CAVE, VARICHYUR FOR CLASS VI
- 4&5 MEDITATION CAMP FOR CLASS XII
- 8 FIELD TRIP TO COOS AND PAWS FOR CLASS III
- 8 FIELD TRIP TO TIRUPARANGUNDRAM PARK FOR CLASS I
- 15 INDEPENDENCE DAY & SPORTS DAY
- 20 INTERACT CLUB INSTALLATION
- 21 PEAFOWL CONSERVATION PROGRAMME FOR CLASSES IX TO XII
- 18 -22 ENGLISH DRAMA WORKSHOP FOR CLASSES VIII TO XII
- 21 FIELD TRIP AROUND THE TOWN FOR CLASS PS-II
- 22 FIELDTRIP TO JC RESIDENCY FOR CLASS PS-I
- 23 VISIT TO HARRLEY RRAM HOSPITAL - GADGET ADDICTION AWARENESS

JULY

- 4 ANBU HOUSE VARIETY SHOW
- 9 CAREER GUIDANCE PROGRAMME ON AVIATION
- 10&11 CISCE ZONAL THROWBALL MATCH
- 11 ARAM HOUSE VARIETY SHOW
- 15 INVESTITURE CEREMONY
- 17 FIELDTRIP TO NORTH GATE FOR CLASS PS-II
- 18 ARIVU HOUSE VARIETY SHOW
- 18 FIELD TRIP TO TIRUPARAGUNDRAM PARK FOR CLASS II
- 19 INTERHOUSE DECLAMATION FOR CLASSES IX & XI
- 22 FIELD TRIP AROUND THE TOWN FOR CLASS PS-I
- 24 FIELDTRIP TO AGRICULTURAL COLLEGE FOR CLASS PS-III
- 25 ARUL HOUSE VARIETY SHOW
- 28 OUTWARD BOUND CAMP FOR CLASS IX TO KUMILI
- 29 PROJECTS ON NOUNS FOR CLASS III

- 25 INTER-HOUSE QUIZ COMPETITION
- 26 FIELDTRIP TO JC RESIDENCY FOR CLASS PS-III
- 26 MOM AND I FOR CLASS PS-II
- 26 VISIT TO APOLLO WOMEN AND CHILD CARE HOSPITAL -HOSPITAL - GADGET ADDICTION AWARENESS
- 29 ANBU HOUSE VARIETY SHOW
- 29 MOTHERS' CLUB MEETING FOR CLASS PS-III
- 30 INTRAMURALS FOR CLASS X
- 30 SCIENCE AND MATH EXHIBITION PRELIMS FOR CLASSES VI TO VIII
- 30 PARENTING SESSION FOR CLASSES VII AND VIII
- 30 INTER-HOUSE ENGLISH SKIT COMPETITION



NEWS AND EVENTS



SEPTEMBER

- 2 COUNSELLOR'S SESSION ON INNER CALM THROUGH CREATIVE EXPRESSION FOR CLASS IX
- 3 FIELD TRIP TO GRACE GARDEN, AZHAGAR KOVIL FOR CLASS V
- 3 GRANDPARENTS' DAY FOR PS-I
- 4 TEACHERS' DAY CELEBRATION
- 4 FIELD TRIP TO ARVIND SNACKS, KAPPALUR FOR CLASS IV
- 4 COUNSELLOR'S SESSION ON INNER CALM THROUGH CREATIVE EXPRESSION FOR CLASS X
- 4 ONAM CELEBRATION FOR CLASS V
- 6 KITE FLYING FESTIVAL FOR CLASS VI
- 8 GEOGRAPHY FORUM FOR CLASS VII
- 9 FIELD TRIP TO JAIN CAVE FOR CLASS VII
- 9 LIVE BOOK SESSION WITH MR.MUTHU KRISHNAN FOR CLASSES IX TO XII
- 10 CAREER GUIDANCE SESSION WITH FOREIGN UNIVERSITIES
- 10 FIELD TRIP TO KOKILA SIDDHA CLINIC FOR CLASS VIII
- 12 ARIVU HOUSE VARIETY SHOW FOR CLASSES VI TO XII
- 12 MOTHERS' CLUB MEETING FOR CLASSES IV, V & PS-II
- 15 FIELDTRIP TO JC RESIDENCY FOR CLASS PS-I
- 16 HISTORY FORUM FOR CLASS VII
- 16 FIELD TRIP AROUND THE TOWN FOR CLASS PS-II
- 16 SESSION ON "MAINTAINING BOUNDARIES ON SOCIAL MEDIA" FOR CLASS IX
- 17 FIELDTRIP TO JC RESIDENCY FOR CLASS PS-III
- 17 FIELDTRIP TO KANNAPPAN TEXTILES FOR CLASS XI & XII COMMERCE
- 18 VISIT TO BHARATHI INFINITY HOSPITAL - GADGET ADDICTION AWARENESS
- 18 MATH FORUM FOR CLASS VII
- 18 INTER-HOUSE SINGING COMPETITION FOR CLASSES VI TO XII
- 19 ARUL HOUSE VARIETY SHOW FOR CLASSES VI TO XII
- 19&20 READING INDIA PROJECT 2025 FOR CLASSES PS-I TO XII

- 19 ALUMNI ASSOCIATION MEETING
- 20 FIELDTRIP TO KEEZHADI FOR CLASS X
- 20 SCIENCE EXHIBITION PRELIMS FOR CLASS VI
- 20 INTER-HOUSE SCIENCE AND MATH EXHIBITION PRELIMS FOR CLASSES VI TO XII
- 20 MOTHERS' CLUB MEETING FOR CLASS PS-I
- 20 INTRA-MURALS FOR CLASS XII
- 20 PARENTING SESSION FOR CLASSES I TO III
- 23 CHEMISTRY FORUM FOR CLASS VII
- 25 ARUL HOUSE VARIETY SHOW FOR CLASSES VI TO XII
- 26 VISIT TO RIO HOSPITAL HOSPITAL - GADGET ADDICTION AWARENESS
- 26 INTER-HOUSE DANCE COMPETITION FOR CLASSES VI TO XII
- 26 PARENTING SESSION FOR CLASSES PS-I TO PS-III
- 29 FIELDTRIP TO HOTEL ROYAL COURT FOR CLASSES XI & XII HOME SCIENCE
- 29 GITA CHANTING COMPETITION FOR CLASSES IV TO XI
- 29 FIRST TERMINAL EXAMINATION FOR CLASS IX

OCTOBER

- 3 FIRST TERMINAL EXAMINATION FOR CLASSES VI TO X
- 6 FIRST TERMINAL EXAMINATION FOR CLASSES VII TO VIII
- 6 MOTHERS' CLUB MEETING FOR CLASSES IV & V
- 6 MOTHERS' CLUB MEETING FOR CLASS VI
- 6 BLOOD DONATION CAMP BY INTERACT CLUB
- 7 LIVE BOOK SESSION WITH MR.ASHOK GOPALAKRISHNAN, EMINENT SCIENTIST FOR CLASSES IX TO XII
- 8 FIRST TERMINAL EXAMINATION FOR CLASSES XI & XII
- 8 MOTHERS' CLUB MEETING FOR CLASSES VII
- 10 MOTHERS' CLUB MEETING FOR CLASSES VIII
- 11 MOTHERS' CLUB MEETING FOR CLASS X
- 13 MOTHERS' CLUB MEETING FOR CLASS XII
- 16&17 FAMILY BONDING DAY FOR PS-II

EMPOWERING THE NEXT GENERATION

The Investiture Ceremony at our school took place on 25th of June in the Multi Purpose Hall. It was truly a spectacular event. Mr. B. K. Aravindh, the Superintendent of the Madurai District Police Force, graced us with his presence as the Chief Guest. He delivered an inspiring speech on what it means to be a leader, emphasizing the point that leaders are not born, but are made. Our Principal administered the oath of office, instilling within us a sense of pride and honour as we pledged to lead our fellow classmates by example. The school choir added to the overall experience of the programme with a wonderful motivational song, one that moved me and my fellow council members deeply.

I am honoured to have been nominated as the Vice-Captain of Arivu House. This moment is especially meaningful to me, as I have been aiming for this position since I was in the 4th grade. Along the way, I had the privilege of serving as a prefect in both 5th and 9th grade. When the stripes were awarded, I felt a rush of pride as I had achieved one of my biggest goals. This year's Investiture Ceremony was truly one for the books.

- Immanuel Jude Samuel, XI A

CELEBRATE THE SPIRIT!

August 15, 1947, marks a historic moment in Indian history when the nation gained its independence from nearly two centuries of British colonial rule. We can just imagine the smile on the faces of our ancestors when Jawaharlal Nehru delivered his legendary "Tryst with Destiny" speech at the stroke of midnight on August 15, 1947. This year, we celebrated our 78th Independence Day.

Apart from Independence Day, we also celebrated our Sports Day. This year, I had the privilege of being one of the anchors on this special occasion. It was truly mesmerizing to see all four houses—Anbu, Aram, Arivu, and Arul—march with pride, grace, and discipline. Following this, we had the historic Olympic torch bearing ceremony, which honoured all the students who had represented and won laurels for our school in various sports events. We also watched the students of Classes IV and V perform an energetic mass drill, featuring various sports. Then, the boys of the Middle level paid tribute to our school's 25th anniversary through their lively mass drill. We were in awe as the ground was turned into a living canvas of the tri colour by the girls of the Middle Level.

The sound of the whistle kept us all on the edge of our seats as the athletic events commenced. The day ended with Anbu House bagging the March Past Trophy and Aram House lifting the Overall Shield. The event was a grand success. It was a joyful day for students, teachers, and parents. A huge thanks to our teachers, especially the PE Department, for giving us this wonderful day that we will cherish forever.

- Afsah Ayesha T, X A



CURTAINS UP!

****The World is the MPH and We Are the Actors****

Zip-zap-boing! Zap-boing zip!

No, this isn't feedback from a laser tag arena. This was how every day at our drama workshop began!

The energy buzzed through the room, leaping from one person to another with a lively 'zap,' and just like that, we were ready. Then came the drama games: A Day in the Life of a Taxi Driver and Freeze, Take Over — the latter if we fancied a bit of drama, spice, or even a full-blown argument!

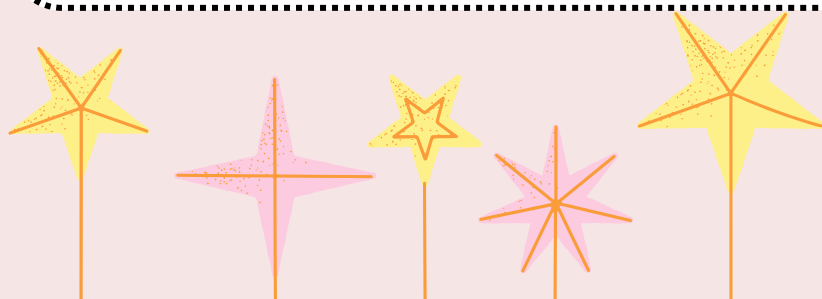
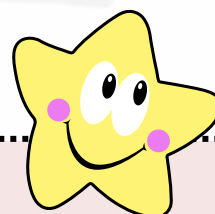
But the true icing on the cake? Over four days, we brainstormed, plotted assigned roles, built props, choreographed dances, and rehearsed vocals under the ever-watchful eye of Ms. Lily. Just the mention of the Friday performance was enough to stir up both mischief and nerves. It was that spine-tingling, exciting kind of nervousness.

Finally, the day arrived. Our 'director' kicked things off with a speech that set the tone for what was to come — The Play That Goes Wrong! Enter chaos: the mysteriously mobile corpse of Charles Haversham, his lovesick brother, hysterical fiancée, skeptical brother-in-law, and mutinous butler. All introduced in a whirlwind of entrances and exits — yet everything somehow flowed.

Then it was time for the last group — mine. As I stepped onto the stage, I could feel every eye on me. I carefully poured 'vodka' (just soda!) for the guests. The scene moved swiftly, and something inside me shifted. The non-existent butler I played started to come to life, revealing his criminal side near the newly resurrected Charles. It was all part of the ironic chaos that made the play go so wrong, yet end up so right.

When the curtains closed and we stepped forward to bow, I felt something I'd never felt before. My hands tingled — maybe from all the pouring? But what I truly felt was something else. Something spicy. Something tangy. Something deliciously surreal. I tasted drama.

- Anusha A, VIII B





NOUN ADVENTURES UNLEASHED AT LAKSHMI SCHOOL

On 31st July 2025, the students of Class III at Lakshmi School, Madurai, proudly presented their Noun Project. The aim of this project was to make learning about nouns easy, interesting, and fun through activities, displays, and creative presentations.

Since nouns form the foundation of language, the project was designed to help children explore different kinds of nouns in joyful and practical ways. The students prepared beautiful charts, models, and drawings to showcase the four main types of nouns. Each group worked together and collected examples from their surroundings; some brought pictures of their family members, pets, and favourite places to illustrate proper and common nouns. Others displayed creative drawings to explain collective nouns, while another group presented role-plays to demonstrate abstract nouns such as kindness and honesty.

The project helped the children realize that nouns are everywhere around us — in our homes, schools, playgrounds, and even in our thoughts and feelings. Through fun games like “Find the Noun”, “Noun Hunt in the Classroom”, and story-writing with nouns, students gained confidence in identifying and using nouns correctly. This activity also encouraged teamwork, creativity, and public speaking. Children expressed their ideas freely and learned to appreciate each other’s work.

The Noun Project conducted at Lakshmi School was a wonderful learning experience. It made grammar simple, enjoyable, and memorable for young learners. By the end of the session, the students proudly said, “Without nouns, we cannot name the world we live in!”

-Ms.Kavya , Faculty , Class III

EXPLORING, EXPERIMENTING, EXPERIENCING – MY SCIENCE EXHIBITION STORY

When the science exhibition was announced, I was unsure of which subject to choose. Finally, I decided on Biology, as I love the subject and it allows me to present my ideas in the form of a model, something I enjoy making.

I started working on my model of the kidney a week before the exhibition and soon realized that the time available was not enough, especially since I needed several electronic parts to turn it into a working model. By carefully balancing my homework and studies, I was able to spend as much time as possible completing it.

In the end, the model turned out to be detailed and impressive. The only drawback was the weight of the kidney model which made it difficult to carry. The exhibition itself was fun and interactive. The Class VI students asked many interesting questions about our projects, which made the experience even more engaging.

Overall, it was a truly enlightening and memorable experience.

-Rithun Kunal ,VII A

INTER HOUSE DECLAMATION

The Inter House Declamation is an amazing competition to display our skills in reciting poetry and delivering speeches. I have always been interested in such events, so I eagerly gave my name. Later, I learned that I had to recite the poem "My Shadow" by the famous poet Robert Louis Stevenson. I did quite well as I practiced diligently.

One week later, I was selected for the final and had to recite the same poem in front of my entire grade and two judges. I still believe I did a great job and feel proud that I contributed my part to my house.

Two weeks later, during the General Assembly, the results were announced. I confess that I had been a nervous wreck before the results were shared, but my prayers were answered because Arivu House bagged the second place! I was delighted because I knew it had been a tough fight. The best speaker was my friend Ashwanth Sankar from Aram House, and I am so happy for him. For students of Class VIII and above, the competition involved speeches, and I heard they did very well too.

The Inter House Declamation is an incredible stage to showcase our speaking skills. It has secured a special place in my list of favourite Inter House competitions, and I enjoyed participating in it as much as the audience enjoyed watching it.

-Adithya A, VI F

ART FROM WASTE COMPETITION - MY EXPERIENCE

I am Vedav Venkat, and I recently had the wonderful opportunity to participate in an Art from Waste competition conducted on 8th September by Kalpataru Trust at the NMR building. The event brought together over 40 students from different schools, and the atmosphere was filled with creativity, excitement, and healthy competition. Each participant had to create an art piece using waste materials, and I decided to design a bird using plastic waste.

For my artwork, I collected different plastic materials such as water bottles, plastic cans, heart-shaped bottles, and other plastic waste. To hold the structure together, I used Fevicol and tape. For the bird's beak, I creatively used Goodnight mosquito-repellent refill heads and clips. Finally, I spray-painted the entire bird grey and placed it neatly on a wooden box for presentation. I am proud to share that I won the first place in this competition. As a prize, I received a Redmi Pad. This made the experience truly memorable and joyful.

This competition not only gave me confidence but also taught me the value of recycling and creativity. It was an unforgettable moment in my life, and I felt very happy about the recognition.

-Vedav Venkat P V, XI C



LIFE BEYOND GADGETS

As part of our Silver Jubilee celebrations, we launched the initiative “Life beyond Gadgets” to raise awareness about the negative effects of early gadget exposure among children. In line with this, a group of students visited two hospitals to interact with young and expectant mothers.

The visit was a resounding success. The mothers listened with great interest, and their keen involvement reassured us that our message was reaching the right audience. I had the privilege of delivering a speech on the topic, while our team performed a role-play that made the issue more relatable. To further strengthen the impact, we screened a short film created by our students. Seeing the mothers give their undivided attention throughout the session gave us a deep sense of fulfilment and encouragement.

For me, the experience went far beyond being just another school activity. Standing before an audience and speaking on such an important issue made me realize how much responsibility we, as students, carry in creating awareness and inspiring change. It also reminded me that true awareness begins with ourselves — we must practice what we preach. This initiative has left a lasting impression on me. It was both inspiring and unforgettable, and I am certain it is only the beginning of many more meaningful journeys towards creating a positive difference in society.

- Jaisri V, XI D

AS A PREFECT

I was extremely delighted when I received the wonderful opportunity to become a prefect. My heart pounded in my chest as I heard my name announced, and I couldn't help but smile widely. My eyes searched for my friends amidst the cheering crowd. It was a moment that filled me with immense pride, knowing that my hard work and dedication had been recognized.

The weight of this new responsibility settled on my shoulders, but I felt ready to lead and to serve my school with purpose and determination. During the Investiture Ceremony, I felt both anxious and excited to be a part of it. When the badge was pinned on me, I felt more responsible than ever before. I truly hope to carry out my duties with sincerity and commitment.

I sincerely thank my teachers for placing their faith in me and granting me this opportunity to serve my school. I am deeply honoured and grateful to my school for this recognition.

-Srinidhi M , V F



MY SPORTS DAY EXPERIENCE

I was also excited about Sports Day. We had selections and practice for Sports Day activities, along with drill practice, in the days leading up to Independence Day.

I was initially selected for a few sports events; however, I lost in the semi-finals. I was a little disappointed, but I was happy to watch my friends play in the finals.

On 15th August, I went to school early, and it was fun to meet my friends even on a holiday. I participated in the drill; it was hot, but still a good experience. It was amazing to watch my friends take part in the events and win medals. We were treated to snacks and juice. My brother Vivaan and I belong to Aram House, and I was so happy that my house won the overall shield.

My first Sports Day at school was truly memorable and a cherished experience I will never forget.

- Deethya S, IV A



THE DEBATE THAT MADE AN IMPACT

When the results of the Frank Antony Memorial Debate held in Good Earth School, Chennai, were announced, I could hardly believe my ears. Standing among few of the most seasoned and eloquent debaters in the region, I heard my name being called as the First Runner-Up for Best Speaker — and for a moment, it didn't feel real.

The topic for this year's debate, "AI can replace empathy and human interaction in classrooms" was both fascinating and challenging. As I stood at the podium, I felt a rush of adrenaline, determined to present my perspective with clarity and conviction. I tried to balance logic with emotion — to show that while technology is powerful, it can never truly replicate the human warmth and personal connections brought into classrooms by the teachers.

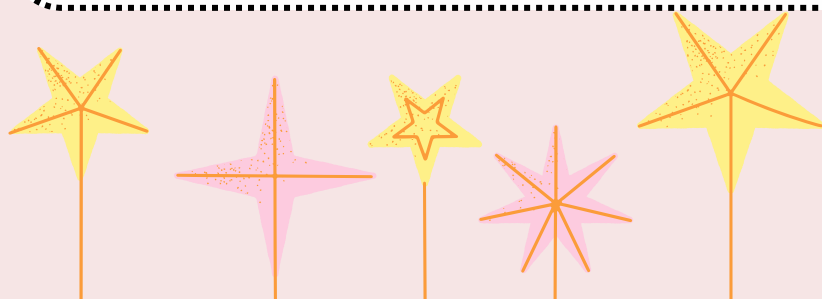
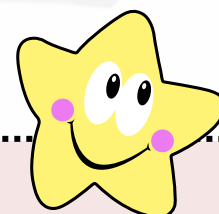
Although I've been debating for some time, this was my first ever interschool debate, something I had wanted to try out for a while. I've always wanted to become a competitive debater and longed for the chance to test myself on a platform like this. So, when the opportunity finally came, I didn't think twice. I knew I had to give it my all.

When my name was announced among the top speakers, a wave of joy, disbelief, and pride swept over me. Competing against such talented and experienced speakers was intimidating at first, but the recognition felt like a validation of my hard work and determination. It reminded me that courage often matters as much as skill.

Looking back, this experience has been more than just a competition for me. It has been a journey of growth and self-discovery. I've learned that stepping out of my comfort zone can open doors I never imagined.

Winning 1st Runner-Up for Best Speaker was just the beginning — and I can't wait to take part in many more debates, to keep learning, growing, and finding my voice in every new challenge that comes my way.

-Aaradhna B G, XII A





On 10th July 2025, students of Classes X to XII attended an informative career guidance session on New Zealand universities, conducted by Ms. Puja Malik and Mr. Aladi Arun. The session focused primarily on Massey University, one of New Zealand's top institutions, ranked among the top 250 universities globally, offering a wide range of academic programmes and research opportunities.

During the session, Ms. Malik and Mr. Arun shared valuable insights about diverse courses, scholarships, campus life, and career prospects for students aspiring to study abroad. They highlighted the importance of academic planning, skill development, and holistic growth to succeed in international higher education.

Ms. Puja Malik actively engaged with students, clarifying doubts and answering questions about admission procedures, visa requirements, and adapting to a foreign education system. This made the session highly interactive and practical. Overall, the session broadened the students' horizons, helping them understand how to plan their academic and career paths strategically to pursue higher studies abroad.

-Pradhishta S & Leelambigai M, XII A

A MEMORABLE EXPERIENCE IN MODEL MAKING

Participating in the model-making competition was truly a wonderful and memorable experience for me. This was my participation in the Art from Waste competition conducted on 8th September by Kalpataru Trust. I was excited as my project began to take shape, and when I finally completed it, I felt proud of the outcome. I created a Spartan model using only paper since the theme of the competition was Art from Waste. Though my model was small and a bit unstable, I found a simple solution by fixing an iron rod at the back for support. The task was challenging, but I never felt discouraged.

I believe that when we work with genuine interest, even difficult tasks become enjoyable. To my delight, many people appreciated my Spartan model for its neatness and creativity. However, I initially felt sad when the organizers began collecting the selected models for the prize announcement, and mine was not taken. At that moment, my art teacher encouraged me warmly, saying, "No problem, dear. This is your first time—better luck next time." His words gave me strength.

Soon after, a friend came running with the good news—the judges had also selected my model! I was overjoyed. During the prize announcement, I was thrilled when the special prize was awarded to me. My joy doubled when my brother received first prize. It was a proud moment for both my family and me.

I sincerely thank Kalpataru Trust for organizing such a wonderful competition, and the judges for recognizing my efforts. I am grateful to my art teachers—Mr. Ganesh, Mr. Prem Nazir, and Mr. Baskar—for their constant guidance and encouragement. This opportunity has motivated me to take part in many more creative endeavors in the future.

- Keshav Venkat P V, VIII D



AN AWARENESS SESSION ON PEAFOWL CONSERVATION

Lakshmi School recently hosted an awareness programme on Peafowl and forest conservation by Mr. K. Venish, Forest Range Officer, Wildlife Range, Madurai. A forestry graduate trained at the Anamalai Tiger Reserve and Telangana State Forest Academy, Mr. Venish's work in wildlife protection, habitat restoration, and community engagement reflects his dedication to safeguarding our natural heritage.

In his talk, he highlighted the importance of biodiversity, anti-poaching measures, and peafowl conservation. Using real-life examples, he showed how small actions can make a big impact. Students actively participated, asking questions about peafowl habitats and how to maintain a balance between peafowl and farmers' interests.

The session was both inspiring and educational, leaving everyone motivated to respect, protect, and nurture nature. It was a timely reminder that every effort counts in preserving India's forests and our national bird.

-Kriti Jain S, XII B

SOARING HIGH: CAREER INSIGHTS FROM CAPTAIN RISHI MUKUND

On 9th July 2025, students of Classes VIII to XII attended an inspiring career guidance session with Captain Rishi Mukund, gaining a unique perspective on the world of aviation. Captain Mukund shared insights into diverse career opportunities in flying and related aviation fields. He explained the responsibilities, challenges, and dedication required to become a pilot, while also highlighting careers in air traffic control, aeronautical engineering, and aviation management.

The session was highly interactive, with students asking questions and learning from Captain Mukund's real-life experiences. He emphasized the importance of discipline, continuous learning, and adaptability, inspiring students to pursue their dreams with dedication and confidence.

Overall, the session left students motivated, well-informed, and eager to explore the many possibilities in aviation and beyond, making it a truly memorable and educational experience.

-Reya Ann Meshach, XII B

A HEARTFELT TRIBUTE: TEACHERS' DAY CELEBRATIONS

This year's Teachers' Day program, organized by the students of Class XI, was a heartfelt celebration of gratitude and respect for our teachers. I had the honour of compering the entire show with Jai Shri of XI D, guiding the audience through a vibrant sequence of performances and activities.

The program showcased an impressive variety of items: soulful poems dedicated to teachers, graceful dance performances, a lively skit, and melodious songs that reflected our appreciation for their tireless efforts. To add an element of fun, we also conducted games for the teachers, which brought smiles and laughter across the hall. Winners were presented with prizes as a token of our love and admiration.

One of the most touching gestures was the distribution of handmade drawings turned into greeting cards, lovingly crafted by students. These personalized cards served as a sincere thank-you, making the occasion even more memorable. As the event drew to a close, many of us felt deeply moved and emotional, realizing just how much our teachers have shaped our lives. The celebration was not only an expression of appreciation but also a reaffirmation of the bond between teachers and students—a bond built on learning, guidance, and love.

-Vignesh Madhavan D R, XI C



THROUGH THE LENS OF NATURE: A LIVE BOOK SESSION WITH MR.SENTHIL KUMARAN

Lakshmi School recently had the privilege of hosting an engaging live book session by renowned wildlife photographer and author Senthil Kumaran, known for his breathtaking images of India's diverse flora and fauna. Mr. Kumaran brought the wonders of the wild straight into our school auditorium.

During the session, he spoke passionately about his journey as a wildlife photographer, the challenges of documenting elusive species, especially tigers, and the importance of conservation in today's rapidly changing world. Using vivid visuals from his books and real-life experiences, he transported students into forests, wetlands, and grasslands, offering a rare glimpse into the lives of animals in their natural habitats.

Mr. Kumaran also shared practical tips on observing nature and the ethics of wildlife photography. His stories—sometimes thrilling, sometimes moving—highlighted the patience, courage, and respect required to work with wildlife.

The interactive nature of the session allowed students to ask questions, discover behind-the-scenes details of iconic photographs, and learn how a single image can inspire change. It was an eye-opening and inspiring experience, leaving us more aware of the fragile beauty around us and also motivating us to be better stewards of the environment.

-Aishwarya Meena M, XII A

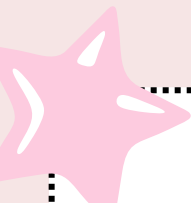
HARMONY FOR A CAUSE: ARIVU HOUSE WINS THE INTER HOUSE SINGING COMPETITION

We, the students of Arivu House, proudly secured the first place in the Inter House Singing Competition this year. The theme was "Global Unity", and our performance celebrated togetherness, peace, and hope across borders.

Dressed in pastel-coloured shirts and blue jeans, we presented a vibrant yet harmonious stage presence that matched the spirit of our songs. Our set list included the timeless "Heal the World" by Michael Jackson, the rousing anthem "Wavin' Flag" by K'Naan, and the uplifting "We Are Unity" by Umosia. Each song was carefully chosen to convey a powerful message of unity and solidarity.

Though we stepped on stage without high expectations, the energy from our team and the audience's positive response filled us with pride. When the results were announced and Arivu House was declared the winner, it was a moment of pure joy—an unforgettable celebration of teamwork, music, and shared values.

-Vishali V, XII B



AN ENLIGHTENING PARENTING SESSION



The recent parenting session by Mr. Alan was truly eye-opening and beyond our expectations. It was a power-packed and insightful experience that every parent could deeply relate to.

The entire program was beautifully designed and thoughtfully executed . What stood out most was the cross-learning during group activities, which encouraged open sharing among parents. The session touched upon all key pain points in parenting — from sleep routines and screen time to managing emotional balance and communication with children — and offered practical, research-backed strategies to navigate these challenges with confidence and ease.

Mr. Alan's sense of humor and engaging wit added warmth and relatability, making the entire session not just informative but truly enjoyable. We sincerely appreciate the school's initiative in organizing such meaningful programs. Our humble suggestion would be to extend future sessions to a half-day format, allowing for deeper interaction and reflection.

Key Takeaways from Practical Tips :

- Importance of social interactions for children.
 - Emotional awareness in children and self-care for parents.
 - Value of active listening and allowing children to express freely.
 - Establishing and maintaining healthy daily routines.
- 

We look forward to more such impactful sessions that strengthen the parent-child bond and help us grow together as mindful, compassionate families.



-Veeramani G, Parent of Maghizhini G V, PS-II D





NAVRATRI FESTIVITIES

The spirit of Navaratri came alive as we began the celebrations with a vibrant assembly. Our little PS II stars, dressed as the nine forms of Goddess Durga, stole the show with their adorable fancy-dress performance and heartfelt words about the goddess's power. PS III children then carried the devotion forward with soulful songs, an inspiring speech on the significance of Navaratri, and graceful dances.

The entire atmosphere sparkled with colours, energy, and joy, as the children beautifully captured the essence of the festival. To conclude the celebration, Level 1 teachers and children came together to seek the divine blessings of Goddess Durga, filling their hearts with faith, positivity, and festive spirit.

- Archana B, Faculty, Level 1

FIELD TRIP TO KOKILA SIDDHA HOSPITAL

We went to Kokila Siddha Hospital for our Class VIII field trip, and it was a great learning experience for all of us. We learnt about different medicinal plants and how they help our bodies. Upon our arrival, we were greeted with fresh fruits. After this, we explored the hospital and observed the medical facilities available.

We were then taken on a tour of the farm surrounding the hospital, where we saw how a banana leaf acts as an antibacterial and an antioxidant, and how a neem leaf aids our digestive system. After the tour, we had lunch and were served a refreshing sharbat.

We also had a lot of fun chatting and playing games with our friends. Overall, it was a wonderful and memorable experience.

- Padma Meenakshi B, VIII A

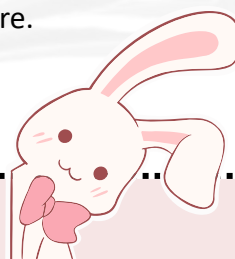
INSIGHTFUL SESSION ON CLIMATE CHANGE AND VULNERABLE COMMUNITIES

My friends and I from Class XII had the privilege of attending an enlightening talk by Dr. Soumya Swaminathan, daughter of renowned scientist Dr. M. S. Swaminathan and Chairperson of the Swaminathan Foundation at The American College.

Her session focused on climate change and its disproportionate impact on women and children, particularly those living below the poverty line. She highlighted how human activities, rising temperatures, erratic rainfall, and extreme weather events exacerbate the situation. One of the most striking aspects of her presentation was the discussion on how climate change adversely affects menstrual health and hygiene, an issue often overlooked in mainstream climate conversations.

With the support of statistics, graphs, and real-life case studies, Dr. Swaminathan illustrated the urgency of integrating gender and health perspectives into climate policies. The session was interactive, thought-provoking, and deeply relevant to our generation. We left the venue not only better informed but also inspired to reflect on our own role in building a sustainable and equitable future.

- Bhagavathy V, XII A





READING INDIA 2025: A CELEBRATION OF BOOKS AND IDEAS

The Ministry of Culture and Development organized the inspiring event 'Reading India 2025' in our school premises on September 19th and 20th. It was a vibrant celebration of books, ideas, and learning. The venue buzzed with energy as parents, educators, and students came together to promote the joy of reading and the power of knowledge.

I had the honour of proposing the Vote of Thanks at this prestigious gathering—a truly memorable moment. The book fair was enriching, showcasing an impressive range of titles across genres, from timeless classics to contemporary works. The smell of fresh pages and newly printed books filled the air, creating an atmosphere of excitement and discovery.

The book fair not only nurtured our love for reading but also reminded us of the role that literature plays in shaping thoughts, culture, and progress. It was an unforgettable experience that left me inspired and motivated to read and share.

- Adhersh N, IX B

PARODY PERFECTION: ARAM HOUSE TAKES THE CROWN



Aram House emerged victorious in the Inter House English Skit Competition! The other three houses did an incredible job as well, but we triumphed!

The theme was Parody, and our performance, titled **"Don Quixote"*—a modernized and slightly re-imagined take on the original classic—*captured everyone's attention. Practice sessions were filled with fun and laughter, though we had our share of tense moments before the big day. The script, written by Periyasamy and me, was our pride and joy. Deep down, I carried an unshakable confidence that we would win—and when the announcement finally came, the thrill was indescribable. Truly, nothing tastes sweeter than success!

- Anjali S, XII A

I thoroughly enjoyed this year's English skit practice and performance. As I was selected for the Aram House skit, I was very excited and thrilled about my role and the script. The story chosen was *Don Quixote*, filled with sarcasm and humor. A lot of comedy was added to the script, which made the practice sessions even more entertaining.



The teachers and seniors guided us regarding the costumes, dialogues, and acting, giving us their full support. There were sufficient practice sessions, and all the props were well coordinated. The final performance was splendid, and our skit won first place. Aram House emerged victorious, and all our hard work and effort paid off. Kudos to our team!

- Vivaan S, VII A

WHAT I GAINED FROM MY LIFE SKILL CLASSES

In my life skill classes, I have learnt many valuable lessons that are helping me become a better person. From these classes, I have learnt to show empathy by understanding others' feelings. Now, when a friend is sad, I try to be kind and listen. I have also gained self-confidence and believe in myself more, so I am not afraid of making mistakes.

I have also understood the importance of respect and that everyone around me deserves to be treated respectfully. The classes taught me how to use gadgets safely. I know I should never share personal information such as my name, school, or passwords, and if something feels wrong, I will tell my parents or teachers. Most of all, I have started practicing kindness, honesty, and gratitude. These values make both me and others happy. I feel that I have gained much from my life skill classes, and these lessons will always guide me in life.

- Shriyaa S, V B





AN ENRICHING ORIENTATION PROGRAM

I sincerely thank the school and staff for organizing such a wonderful three-day orientation program. It was an enriching experience that provided deep insights into the institution's education system, teaching methodologies, facilities, and overall learning environment.

I truly appreciate the effort and dedication that went into making the sessions so informative and engaging. Whenever my child describes school experiences, I am able to easily visualize and understand them, thanks to the valuable insights gained during the three-day orientation program. The program also helped build a strong sense of trust and confidence that my child is in safe and capable hands.

I truly appreciate this effort and look forward to more such meaningful and engaging initiatives in the future.

**-Shruthi Prabhu,
Mother of Saanvi P, PS-I C**

MOTHERS CLUB MEETING



The recent Mothers Club meeting proved to be a highly engaging and insightful session for all participants. The event was thoughtfully organized, providing mothers with a warm and open platform to share their ideas, challenges, and personal experiences related to parenting and supporting their children's learning journey.

One of the most appreciated aspects of the meeting was the interactive discussions, where parents could freely exchange thoughts and learn from one another's experiences. The session encouraged collaboration and created a sense of community among the mothers, fostering mutual understanding and support.

A parent shared her experience, saying, "My son was struggling with blending sounds, and after attending the session, I gained some wonderful ideas and practical techniques to help him at home. The guidance shared during the meeting was truly valuable."

The meeting not only addressed various aspects of child development but also emphasized the importance of parental involvement in the learning process. Overall, the Mothers Club meeting was a wonderful and enriching experience, leaving every participant inspired and better equipped to support their children's growth and learning.

**-Ms.Nithya kalyani,
Mother of Sayon R P, PS-II B**

GRANDPARENTS' DAY CELEBRATION--HEART WARMING!

The Grandparents' Day celebration was a heartwarming and joyful event filled with love and togetherness. The grandparents were delighted to visit the school, explore the classrooms of their grandchildren and meet their teachers.

The highlight of the day was the children's stage performances which filled the grandparents with pride and emotion. The event was well-organized, creating a warm and friendly atmosphere that encouraged meaningful interaction among families and teachers.

- Sharavan & Suganya, Grand Parents of Tanya Santhi V N, PS-I E



A POWERFUL THEATRICAL EXPERIENCE: "EXPERIMENTS WITH TRUTH"

We, the students of Class XI, had the privilege of witnessing the inspiring stage play "Experiments with Truth" at The American College. The production brought to life key episodes from Mahatma Gandhi's journey, blending history and emotion with artistic brilliance.

We were especially moved by the stirring scenes depicting the Dandi March, which evoked a deep sense of patriotism and admiration for Gandhiji's ideals of non-violence and truth. The costumes and props were authentic and visually striking, transporting us to the period of India's freedom struggle. The dialogues delivered by the actors were powerful and heartfelt, making the characters feel vivid and real.

The play was not just a performance but an experience that left us reflecting on the values of truth, courage and social change. It was both educational and inspiring, and we returned with a renewed appreciation for Gandhiji's legacy and the sacrifices made for our independence.

- Deepesh S, XI C

MATH AND TECHNOLOGY

We, the students of Class VII F, Lakshmi School, on 18th September, showcased an engaging and thought-provoking presentation on the theme "Math and Technology." With creativity and confidence, we explored how mathematics plays a vital role in shaping the modern digital world. The presentation was divided into four fascinating topics: Robotics, Animation, Video Games, and Artificial Intelligence. In the Robotics segment, students explained how robots are becoming an integral part of our lives, highlighting their use in industries, hospitals, homes, transportation, and even space exploration. A short video demonstration brought alive the exciting possibilities of how math powers robotic movements and decision-making.

The Animation team amazed the audience by breaking down concepts such as frames per second (fps), scaling, zooming in and out, lighting, and shadows. We showed how every magical effect on screen has a solid foundation in mathematics. The Video Games section captured everyone's attention with lively examples. Students explained how math underlies graphics, scoring systems, different game levels, battery consumption, and even random number generation, which makes games unpredictable and fun.

The session on Artificial Intelligence was especially relatable, as students connected it to daily life. From online banking and shopping to Google Maps, health apps, chatbots, smartwatches, and face recognition, we emphasized how math quietly powers all these intelligent technologies. Videos on Google Maps and Robotics made the concepts clearer and more exciting. To add a fun twist, students conducted an interactive activity with parents using a smartwatch. Parents were delighted to discover how such devices can track heartbeat, pulse, and walking steps—all thanks to mathematical algorithms working in the background.

The presentation by Class VII F was not just informative but also inspiring. It proved that mathematics is not confined to textbooks; it is the invisible engine driving innovation and technology around us. The proud efforts of the students truly reflected their curiosity, teamwork, and enthusiasm for learning.

- Aathavan G, VII F





ATOMS TO ASTEROIDS



It was a beautiful Tuesday morning, and Class VII-C's most awaited first-ever Science Forum on Chemistry was about to begin. Everyone was excited and happy, especially since the audience included our parents and school heads. I was quite nervous about my part, as it was scheduled at the beginning of the programme.

Our theme was a unique one—"Atoms to Asteroids." We learnt a lot of new information and presented it to everyone who came to witness our forum. It also happened to be a Vidya Day, and I thoroughly enjoyed all the sessions before our final presentation. When the time came to move to the venue, my classmates and I wished each other all the best. The programme began with an introduction, followed by explanations about atoms, asteroids, and their connection with Chemistry. There was even a debate!

After the vote of thanks and the teachers' speeches, we all sighed with relief and rejoiced in our success. Our teachers, who had guided us throughout, were equally delighted. It was truly one of the most memorable events of my school life. I am grateful to Lakshmi School, our teachers, and my dear classmates for making this forum a great success. I thoroughly enjoyed every moment of the Chemistry Forum, and my heartfelt thanks go to everyone who was a part of it.

- Sanjana V , VII C

ONAM CELEBRATION AT LAKSHMI SCHOOL



Lakshmi School celebrated Onam with great joy and enthusiasm on 4th September 2025. Known for embracing and promoting cultural traditions, the school welcomed this festival with open arms, making it a truly amazing and memorable celebration. The festive spirit was evident as all the students wore traditional attire, while the teachers looked elegant in Onam sarees.

The celebration began with a prayer and the lighting of the ceremonial lamp, marking the auspicious start of the programme. The students of Class III showcased a beautiful Onam song accompanied by a devotional flower-throwing ritual, spreading a sense of peace and devotion. They also performed a graceful and energetic dance, which mesmerized everyone and added life to the celebration. Adding to the excitement, the teachers of Level 1 and Level 2 performed a spectacular dance, setting the stage on fire! The students were thrilled to watch their teachers in action, cheering and enjoying every moment.

Following the performances, students and teachers joined hands to create pookalams (floral designs). The students were delighted to participate and experience this beautiful cultural tradition. Outside the classrooms, pookalams were vividly decorated, while inside, the students were divided into five groups for a pookalam competition. The creative efforts and teamwork of the students made the competition a memorable part of the day.

The celebration concluded with a photo session, capturing the students, teachers, and their stunning pookalams. It was truly a joyful and memorable day, celebrating the spirit of Onam at Lakshmi School with unity, creativity, and cultural pride.

- Ms. Abimathi A, Class teacher, III B





FIELDTRIP TO JC RESIDENCY

On 22nd August 2025, our students had the wonderful opportunity to visit JC Residency, known for its elegant infrastructure and warm hospitality. The visit turned out to be an exciting and enriching experience for the children, who were eager to explore and learn about the health and hygiene.

As soon as we arrived, the children were fascinated by the beautiful ambience of the hotel. They showed great enthusiasm as they observed the well-arranged cutlery and dining setups, learning about the importance of cleanliness. The hotel staff warmly welcomed our students and patiently explained the different sections of the hotel, including the buffet corner, where they described how food is served, displayed, and maintained with utmost hygiene and care.

One of the most exciting parts of the visit was the interaction with the swimming coach, who shared valuable insights about the benefits of swimming and the importance of maintaining physical fitness. The children were thrilled to see the swimming pool and learn how regular swimming contributes to good health and discipline.

Overall, the visit to JC Residency was a memorable one. We extend our heartfelt thanks to the management and staff of JC Residency for their warm welcome, informative guidance, and for making the visit so enjoyable and meaningful.

-Ms. Mahila Vardhini S, Faculty, Level1

ASISC NATIONAL QUIZ

Two of us, Periyasamy and I, had the privilege of representing our school in the ASISC National Quiz after securing a top-three position in both the zonal and regional rounds. The competition was intense and tested our knowledge, teamwork, and quick thinking at every stage.

The national finals, held in Ahmedabad, brought together some of the brightest minds from across the country. Each round was fiercely competitive, keeping all participants on their toes. Despite the tough contest, we maintained our composure and gave our best, eventually finishing among the top six teams in India.

It was an enriching and unforgettable experience that strengthened our confidence, sharpened our intellect, and deepened our passion for quizzing.

-Pavan B , X B



PASSING THE TORCH OF COMPASSION AND SERVICE

The installation of the Interact Club of our school took place on August 20, 2025, in collaboration with the Rotary Club of Madurai Midtown. The event was graced by Chief Guest Mr. R.S. Rathnaraj, the President of the Rotary Club of Madurai Midtown, and the esteemed Rotarians. His inspiring words on the mission of the Interact Club strengthened our determination to live up to the Rotary motto, "Service Above Self."

The contributions of our seniors—the outgoing Interact Club batch—were recognized, helping us understand the true responsibility of being an Interactor. My friends and I then assumed our roles as the new office bearers. As president, I humbly pledged to lead with dedication.

For this academic year 2025–26, with the spectacular Silver Jubilee of our school approaching, we have planned a series of meaningful initiatives, including visiting schools, conducting various games, organizing a blood donation camp, and leading a sapling plantation drive to give back to our community and environment.

This journey is ours, and with compassion as our guiding light, we can make a positive difference in society.

- Gayathri L, XI C

MY EXPERIENCE OF WRITING "HEART OF TEMPLE TOWN"

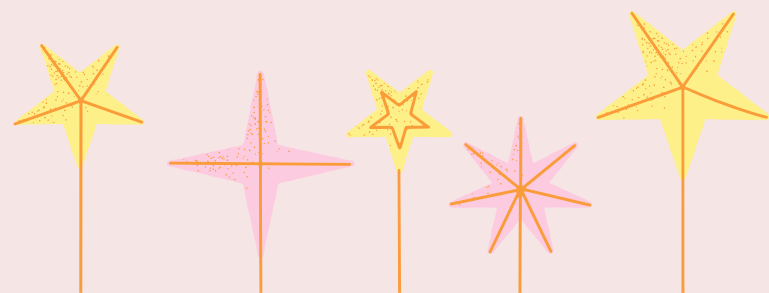
Ever since I was young, I have loved reading books. English has always been my favourite subject, and stories fascinated me so much that I often imagined myself living inside them. At the same time, I believed becoming an author was impossible—something only grown-ups with years of experience could achieve.

But when I began writing 'Heart of Temple Town', that 'impossible' dream started to feel real. At first, I was nervous. Could I really finish it? Would people actually enjoy reading my story? Slowly, as the chapters came together, I began to believe in myself. The more I wrote, the more I fell in love with the process of creating characters, adventures, and moments for readers to enjoy.

When the book was finally published, the responses I received were unforgettable. My family, teachers, and friends were proud and amazed. Many readers said they loved how real Madurai felt in the story and how the adventure carried them along with the characters. Every kind word and smile from people who read my book made me feel that all the effort was worthwhile.

My own reaction when I first held my published book was pure joy and disbelief. I couldn't believe that the girl who once thought being an author was impossible was now holding her own book in her hands. This experience taught me that passion and hard work can turn even the wildest dreams into reality. Writing 'Heart of Temple Town' was not only about publishing a book but also about discovering that my love for English and stories could create something meaningful for others.

- Mritsaa S, VII D





MY EXPERIENCE AT THE ASISC LITERARY EVENTS 2025-26

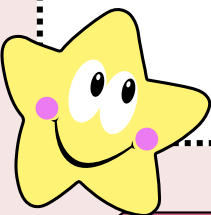


My participation in the ASISC literary events was a memorable and valuable experience. I learnt many new things, and the competitive nature of the world was an important lesson for me. As a participant in the quiz competition, every moment carried weight. I could feel my heartbeat surge at every question, my fingers tingling, inches away from the buzzer, and my brain racing to keep up with it all.

Both in the zonals and the regionals, there was no shortage of fun. One incident I remember is this: we were the center of attention in the zonals, as Lakshmians cheered for every prize we brought home, with each of our names announced as winners.

Our opponents were knowledgeable, and even my friends admitted it was no easy task for them either. The literary events taught me the importance of patience, focus, and consistency. I enjoyed my experience thoroughly and am grateful to my school for giving me this wonderful opportunity.

- Periasamy Nagarajan D, IX E



A JOURNEY INTO SPACE WITH DR. ASHOK GOPALAKRISHNAN

On October 7, 2025, our school hosted Dr. Ashok Gopalakrishnan, a renowned space scientist with over 36 years of experience at NASA, ISRO, and other leading institutions. He was joined by Mr. Vinod Kumar of Space Trek organization. The event was more special as it was conducted during the course of 'The World Space Week'. The experts shared insights on space science, the evolution of space exploration, and the crucial role of the human brain and AI in mission planning and anomaly detection.

Dr. Gopalakrishnan also cited case studies of successful space missions and gave students an understanding of life in space. He highlighted career opportunities in aerospace engineering and astrophysics, inspiring many students to consider a future in space science. The session was interactive, engaging and enlightening, leaving students motivated and fascinated by the possibilities of space exploration.

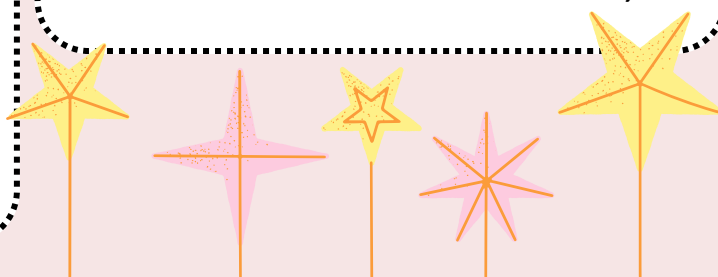
- Preethika S, X A

EXPLORING COTTON AT KANAPPAN TEXTILE

On 10th September 2025, we, the students of Class XII, visited Kanappan Textile Industry, Kappaloor. During our visit, we were guided through the process of cotton manufacturing. For safety, we were provided with masks and caps. We also got to see the sample cotton produced on that day. The hospitality was excellent, and refreshments were provided. At the end of the visit, we received a bag containing notepads, pens, and chikkis.

A special mention goes to the fact that the factory belongs to my classmate and friend Lehana's grandfather. Their thoughtful hospitality made the visit even more memorable.

- Shanmathi S, XII C





SELF-RELIANT INDIA AT THE TATA ESSAY CONTEST

I was so excited when I came to know about the TATA Essay Writing Competition, which was scheduled on 21st August. I wanted to participate in the competition, and I was also determined to win. I shared my thoughts with my mom, the pillar behind all my success. My desire became contagious, and my mom joined me.

The topic given was "SELF RELIANT INDIA." My mom and I started browsing for points, and after some time, the write-up was ready. I started waiting for the day. On the day of the competition, I began writing the essay but found it hard to complete the task, as I was new to writing lengthy content in a limited time. Somehow, I managed to finish it. After submitting the content, I felt that my hard work would definitely be rewarded. I kept my fingers crossed and waited for the result. My dream came true—I secured the third place in the competition. When the winners' name list was announced, I was on cloud nine, receiving a bronze medal and a certificate.

My parents were very happy and motivated me by telling me that I should participate in the future and work towards securing first place. I felt proud when my friends said they took me as a role model, which made me realize that I had inspired them. I am truly grateful to my school for giving me this wonderful opportunity.

- Kishore Babu J K, VI C

SCIENCE EXHIBITION AT LAKSHMI SCHOOL

On September 20, Lakshmi School proudly hosted the Science Exhibition, showcasing the creativity and curiosity of Class 6 students. The event provided a platform for young learners to explore concepts across Chemistry, Physics, Biology, and Mathematics through innovative presentations and models.

Several students presented working models such as a water purifier, robotic mechanisms, and demonstrations of the esterification method. Others prepared informative charts and posters to explain key scientific processes, including the water cycle and photosynthesis. Each project reflected not only subject knowledge but also the effort and enthusiasm of the participants.

This exhibition proved to be a memorable learning experience. It not only deepened our understanding of scientific concepts but also helped us gain confidence in presenting our work. More importantly, it instilled in us essential skills such as teamwork, collaboration, and effective communication—qualities that will guide us well beyond the classroom.

- Iniya A S , VI C

BIOLOGY FORUM

In August 2025, the students of Class VII D organized a biology forum on the topic "The Musculoskeletal System." I had the opportunity to act as the comperer for the programme. My responsibilities included beginning the event, introducing my classmates when it was their turn to present, and ensuring that the programme stayed on the right track.

At first, I felt a little nervous standing in front of the class, but once I began speaking, my confidence grew, and I started enjoying the role. The presentations were very engaging, particularly the parts explaining how bones and muscles work together to help us move and stay strong.

Being the comperer taught me how to remain calm and focused while conducting an event. Even during short pauses, I managed to keep the flow going smoothly. Overall, it was a wonderful experience that not only helped me learn more about the musculoskeletal system but also boosted my confidence in public speaking and handling responsibilities.

- Mritsaa S, VII D

LAKSHMI SCHOOL HOSTS BLOOD DONATION CAMP

As part of its Silver Jubilee celebrations, Lakshmi School organized a Blood Donation Camp in collaboration with Rajaji Government hospital on October 6, 2025, in its school premises. The event, coordinated by the Interact Club, aimed to encourage community service and social responsibility.

Volunteers donated blood, contributing to this noble cause.

The initiative highlighted Lakshmi School's enduring commitment to compassion and service, marking a memorable milestone in its 25-year journey.

- Ms. Sivaramya S, Senior Faculty
and Interact Club Incharge



INTER-HOUSE DANCE COMPETITION – ELECTRICAL!

The long-awaited Inter House Dance Competition took place on September 26th, and it was a vibrant celebration of rhythm, energy, and creativity. Each house presented a mix of dances, ranging from classical and Garba to Western and fusion, showcasing the incredible versatility of the participants.

The performers displayed not only skill but also confidence and immense team spirit. The seamless choreography, graceful movements, and energetic beats reflected hours of practice. Costumes, music, and lighting added to the visual spectacle, transforming the stage into a canvas of colors.

The audience cheered with enthusiasm, reflecting the spirit of healthy competition that filled the MPH. The judges appreciated the creativity and efforts of all the houses, remarking on how difficult it was to decide the winners given the consistently high standard of performances.

In a thrilling conclusion, Aram House emerged as winners, captivating the judges and the audience alike with a flawless performance that combined precision and innovation. Their performance stood out for its creativity, cohesion, and stage usage, earning them the well-deserved title. Ultimately, the competition was more than just a contest; it was a celebration of unity in diversity, of house pride, and of the power of dance to inspire and connect. The event concluded with applause and admiration, leaving behind unforgettable memories.

- Akshaya V G, XII C

CISCE INSPIRE WEBINAR: IGNITING MINDS, EXPLORING FRONTIERS

The Council for the Indian School Certificate Examinations (CISCE) organised a webinar under the CISCE Inspire Webinar Series titled “Igniting Minds, Exploring Frontiers: The Convergence of Space, Education, and Industry” on 10th October 2025. The session featured Group Captain Shubhanshu Shukla, a distinguished test pilot of the Indian Air Force and one of ISRO’s selected Gaganyaan astronauts.

He shared his inspiring journey from the Air Force to space exploration, highlighting the importance of perseverance, discipline, and curiosity. His insights on India’s growing space missions and the role of education and industry were truly motivating.

I also had the golden opportunity to interact with him, an experience I will always cherish. His humility and passion deeply inspired me and many others who attended the session.

-Gayathri L, XI C



FIELDTRIP TO GRACE GARDEN



We went to Grace Garden near Alagar Kovil on Tuesday, and it was a delightful experience. We enjoyed the fresh air and learnt about different plants and animals. I loved the trip because my friends entertained me with so much joy, and we shared many interesting observations.

We even saw a house shaped like a witch's house. We watched ducks that were eating grains quickly and fed goats and cows with leaves. The garden mimicked a forest, and we felt as if we were in a village. We went inside a hut, which was very cool, and learnt about various methods used to conserve nature. Students who answered questions correctly were given the opportunity to plant trees.

I also learnt how to feed animals and discovered new ways to protect the environment. It was a mesmerizing trip, and I am so happy to have learned so much. I think we should go again.

- Sanjeev Gurunath A D, V E

A VISIT TO COOS AND PAWS: FOSTERING COMPASSION IN YOUNG HEARTS

On August 8, 2025, the students of Class III from Lakshmi School visited Coos and Paws, a delightful haven for birds and animals. This trip was more than just a fun outing; it was a valuable learning experience that taught the students the importance of compassion and kindness towards all living creatures. The visit was initiated by their teachers as part of a lesson on birds and animals, but it ended up being so much more.

The sanctuary, home to over 200 unique species of birds, including lovebirds, cockatiels, and sun conures, provided a wonderful opportunity for the students to connect with nature and animals responsibly. They learned that animals experience pain and happiness just like humans, and that we have the responsibility to be compassionate and helpful towards them.

As the students explored the sanctuary, they were fascinated by the various birds and animals they encountered. They learned about the different species, their habitats, and their unique features. The visit was designed to instill a sense of responsibility and empathy towards animals, and it certainly achieved its goal. The students had the opportunity to feed the birds and get closer to them. Some of the birds even perched on the students' shoulders, leaving them thrilled and delighted.

This hands-on experience not only brought joy to the students but also taught them the importance of gentle care and respect for animals. As Steve Irwin once said, "If we can teach people about wildlife, we can teach them about the importance of conservation and preservation." The visit to Coos and Paws was a step in the right direction, teaching the students about protecting and preserving our planet's precious wildlife.

Let's spread the message "Love and care for animals, and they will love and care for you too." Let's give wings to compassion and protect our feathered friends forever!



- Ms. Mouna D, Faculty , III C



A Classroom Called Life

Up and down she looked, left and right
different shades -some bright, some faded
Vibrant blue, black, pink and white
changed the perspective of the world in her sight
The roses on the table faded away
But there was always a light ray,
Through the window.
The kids played all day
The walls echoed their laughter, cries and screams.
Classroom doors opened the next day again
She found them fresh, her dreams.
The black boards were filled with complex sums
She understood them later but more dear
The class room taught her to let go off her fears
Charts in the classroom were changed
The topics, titles, pictures and colours. Changed!
Her vision, dream, ideas and love remained the same
Not just her, you and me
All of our dreams and hopes are seen and shaped
In this place called classroom

-Aiswarya Meena M, XII A



Kasini Aditi K, II A

LIFE...

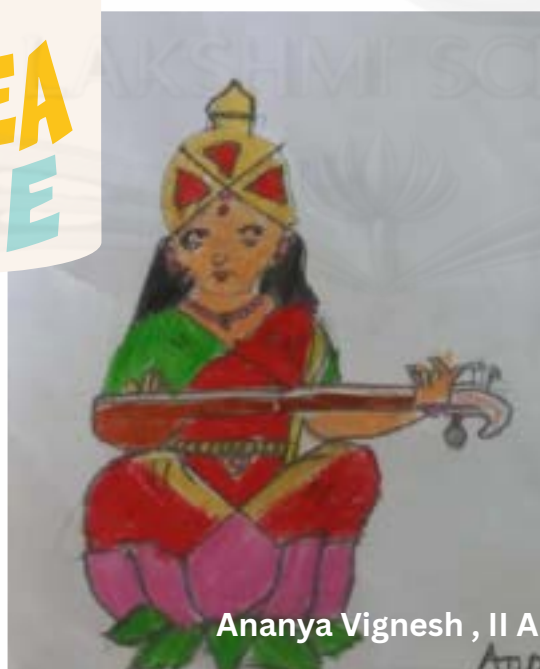
A wonderful journey
Of pleasures and pains
A breathtaking wonder
With losses and gains

Dream beyond the stars
Work above the hours
Thread through the misery
to claim they deserved treasury

Times might twist and sway
Still give your heart
each and every day
and then keep the else
All away.

Make thyself kind
and keep this in mind
Aim for the sky
Just fly high

- Arya J, XII A



Ananya Vignesh, II A



Friendship

The best of friends,
can change a frown,
into a smile,
when you feel down,
will understand.
The best of friends,
your little trials, And lend a hand.
The best of friends,
will always share,
your secret dreams,
because they care.
Happy friendship day



-Lakshitha N, V A



Kasini Aditi K, II A

A Classroom Called Life.

I stepped in through the doors of my decadent dream,
Greeted by voices that gleamed.
Every step an enchanted trance, I waded through the tables in a mystical dance.
Standing upfront was a glorious angel,
In her hands a tool mightier than swords. The chalk skipped on the black and green,
Sprouting words in a magical stream.
A question asked, An answer said, A mistake made and a lesson learnt.
Years passed, hopes soared and I grew old
When my time arrived, the angel knelt, I felt my heart melt.
With a voice Sweeter than alpine honey,
'My Child!' she said, 'I am the teacher'
'The guider, the mythical leader'
I in a shaky voice said "Thank you angel, for guiding me home."
I stepped out with an "exquisite gift "of friendship, love and immeasurable wit.
I turned back and looked at the top,
'Life' it said, a classroom I thought.
For oft when we travel in this journey of life,
Balancing on the edge of a sharpened knife.
We fall, we rise, we continue forward,
Guided by angels and teachers, home ward.

-Armaan Ahamed T, X D

SUMMER

Summer, summer, summer time
I will make juice with lime
Sun, sun, sunshine
Fun, fun, fun time

Scream for ice cream
Best treat in summer heat
When I'm swimming
Sunlight is dimming
Play with friends
Before summer ends.

-Vihaan Valliappan A , IV C





களக்கல்வி முகாம்

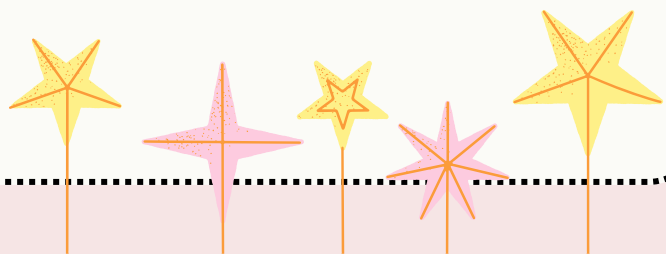
நாங்கள் 28.07.2025 ஆம் நாள் காலை லக்ஷ்மி பள்ளியிலிருந்து பேருந்தில் பயணத்தைத் தொடங்கினோம். பயணத்தின் போது எல்லோரும் மிகவும் உற்சாகமாகப் பாடல்கள் பாடி, நடனம் ஆடினோம். பிறகு நாங்கள் குழுளிக்குச் சென்றோம். அங்கிருந்த அறைகளில் தங்கினோம். பின்னர் நாங்கள் மதிய உணவு சாப்பிட்டோம். அது சுவையாக இருந்தது. அதற்குப் பிறகு நாங்கள் சிறிது ஓய்வெடுத்துக்கொண்டு, சற்றுத் தொலைவில் உள்ள உள்ளரங்கத்திற்குச் சென்றோம். அங்கு நாங்கள் கேரளத்தின் பாரம்பரிய நடனமான 'கதகளி'யைக் கண்டு களித்தோம்.

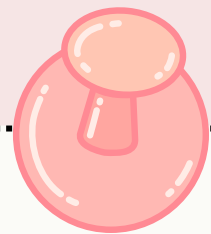
'கதகளி' என்றால், கதையை அடித்தளமாகக் கொண்ட ஆடல் என்று பொருள். 'ஆட்டக்கதை' என்ற பெயரும் இதற்கு உண்டு. கதகளி நடனம், கேரள மக்களின் பண்பாட்டினைத் தெளிவாக எடுத்துக்காட்டும் அற்புதமான தெய்வீகக்கலை. இது பல பாத்திரங்களைக் கொண்ட ஒரு நாட்டிய நாடகமாக ஆடப்பட்டு வருகிறது.

தேவர்கள், கிருஷ்ணன், இந்திரன் போன்ற கதாபாத்திரங்கள் பச்சை வேஷத்திற்கு உரியவராவர். இத்தகைய பாத்திரங்களுக்கு, அரிசிப் பொடியையும் சுண்ணாம்பையும் கலந்து முகத்திற் 'சுட்டி' அமைப்பார்கள். காதின் மேற்புறத்திலிருந்து தாடை எலும்பைப் பற்றி வில் போல மத்தியில் அகன்றும் நுனியில் குறுகியும் இருக்கும்படி ஒப்பனை செய்வார்கள். சுட்டியின் உட்பாகத்திலும் முகத்திலும் நெற்றியிலும் பச்சைச்சாயம் தீட்டப்படும். இதழிலே சிவப்பு, புருவத்திலே மைக்கறுப்பு, நெற்றியிலே நாமம் முதலியன இடம்பெறும்.

கச்சை, முன்வால், பின்வால், உடுத்துக்கட்டு, உள் குப்பாயம், வெளிக்குப்பாயம், தோள்பூட்டு, தோள்வளை, கடகம், பருத்திக்காய்மணி, கிரீடம், நெற்றிச்சுட்டு, மேல்கட்டு, சாமரம், வெள்ளிநகம் போன்ற ஆடை, அணிகலன்களே கதகளியின் சம்பிரதாய அபிநயமாகும். நடனமாடியவர்கள் எங்களுள் சிலரை மேடைக்கு அழைத்து, கண் இயக்கங்கள், முகபாவனைகளைச் செய்து காட்டும்படிக் கூறினார்கள். நாங்கள் எங்களால் இயன்ற அளவுக்குச் செய்துகாட்டினோம். அதன் பின்னர் நாங்கள் 'களரிப்பயட்டு' நிகழ்ச்சிக்குச் சென்றோம்.

'களரிப்பயட்டு' எனப்படும் சொல்லானது பழந்தமிழ்ச் சொற்களான களரி + பயிற்று ஆகிய இரு சொற்களின் சேர்க்கையாகும். 'களரி' என்பது, களத்தைக் (field) குறிக்கும். 'பயிற்று' என்பது, பயிற்சி (practice)-யைக் குறிக்கும். பிற்காலத்தில் இது மருவி 'களரிப்பயட்டு' என அழைக்கப்படுகிறது. இது இந்திய தற்காப்புக் கலைகளுள் ஒன்றாகும். இது கி.பி. 11-12 ஆம் நூற்றாண்டுகளில் கேரளாவில் தோன்றியது.





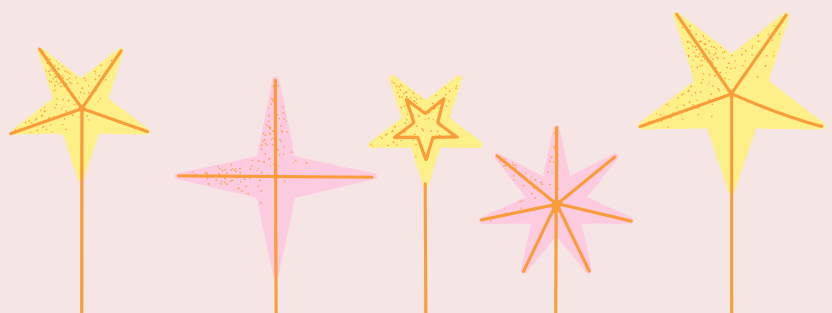
களரி' அடித்தல், உதைத்தல், கொழுவிப் பிடித்தல், தொடர்தாக்குதல் நகர்வுகள், ஆயுதங்கள் கொண்டு தாக்குதல் ஆகியவற்றையும், உடற்பிடித்தல் மூலிகைகள் போன்ற மருந்துவ நுணுக்கங்களையும் உள்ளடக்கிய கலையாகும். வாள், கத்தி, சுருள்வாள், மான்கொம்பு, கண்டகோடாலி, மழு போன்ற ஆயுதங்களைக் களரி விளையாட்டில் பயன்படுத்துவர். களரி வடக்கன் களரி, தெக்கன் களரி என இருவகைப்படும்.

இன்று இக்கலை வடிவம் பெரும்பாலும் கேரளம், தமிழ்நாட்டில் கன்னியாகுமரி, திருநெல்வேலி, தூத்துக்குடி ஆகிய மாவட்டங்களில் மட்டுமே உள்ளது. ஒரு தற்காப்புக்கலை என்பதைத் தாண்டி இது ஒரு போர்ப் பயிற்சியாகவும் உடற்பயிற்சியாகவும் ஒழுக்கப் பயிற்சியாகவும் இருக்கின்றது.

இங்குப் பல வீரர்கள் தங்கள் போர் நுட்பங்களைச் செம்மையாகக் காட்டினார்கள். குறிப்பாக இந்த நிகழ்வின் இறுதிப் பகுதியான 'நெருப்பு விளையாட்டு'கள் மிகவும் சிறப்பாக இருந்தன.

பின்னர் நாங்கள் தங்குமிடத்திற்குத் திரும்பினோம். அங்கு இரவு உணவினை உண்டோம். பின்னர் நாங்கள் சுற்றியமர்ந்து நடுவில் நெருப்பினை மூட்டி 'கேம்ஃபயர்' நிகழ்ச்சியினை நடத்தினோம். அப்போது எல்லா மாணவர்களும் மகிழ்ச்சியாக ஆடிப் பாடினர். மறுநாள் காலையில் உணவினை உண்ட பின்னர் 'பருந்துப்பாறை' என்ற மலைப்பகுதிப் பள்ளத்தாக்கிற்குச் சென்றோம். அந்த மலைப்பாறை வழியாக நாங்கள் பேருந்தில் சென்றபோது சின்னஞ்சிறிய செடிகள், 'மசாலா'வுக்குப் பயன்படும் செடிகள், தேயிலைத் தோட்டம் ஆகியனவற்றைக் கண்டுகளித்தோம். பருந்துப் பாறைப் பகுதியில் காற்று மிகுதியாகச் சுழன்றடித்தது. அந்த இடம் குளிர்ச்சியாகவும் இயற்கை வளத்துடனும் இருந்தது. பின்னர் நாங்கள் இருப்பிடத்திற்குத் திரும்பினோம். மதிய உணவினை உண்டோம். பின்னர் மதுரையை நோக்கிப் பயணப்பட்டோம். இந்தப் பயணம் எங்களுக்குப் புதுவிதமான கற்றல் அனுபவத்தைத் தந்தது.

- சுப்புலட்சுமி வே சு, IX A



தமிழ் நாடகப் போட்டி

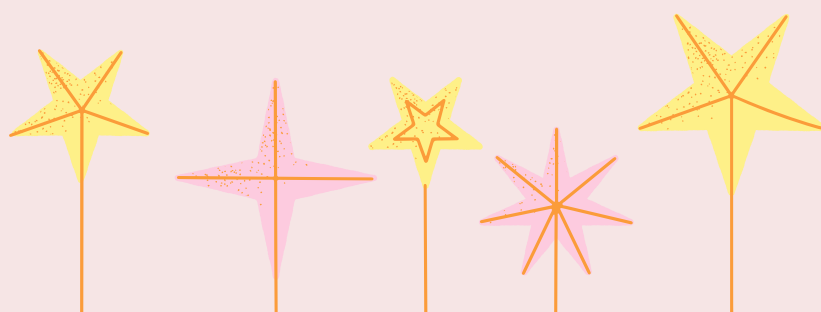


நமது பள்ளியில் உள்ள அன்பு, அறம், அறிவு மற்றும் அருள் ஆகிய நான்கு குழுக்களுக்கு இடையிலான தமிழ் நாடகப் போட்டி 01.08.2025 ஆம் நாள் நடைபெற்றது. அன்பு' அணியினர் நாயக்க மன்னர்களின் போரைக் குறித்த நாடகத்தினை நடத்தினர். இதில் பல கணினிக் காட்சிகளையும் காண்பித்தனர். இவர்களின் நடிப்பு இயல்பான முறையில் இருந்தது. இவர்களின் உரையாடல் மிகவும் எளிமையாக, அனைவரும் எளிதில் புரிந்து கொள்ளும் வகையில் இருந்தது. இவர்களின் தமிழ்மொழி உச்சரிப்பும் நடிப்பில் வீர எழுச்சியும் சிறப்பாக இருந்தன.

'அருள்' அணியினர் மயிலெட்டிக் கம்பனின் வீரத்தைப் பற்றிய நாடகத்தினை நடித்துக் காட்டினர். அவர்களின் உடையலங்காரமும் ஒப்பனையும் அவர்கள் ஏற்றிருந்த வரலாற்று மாந்தருக்கு ஏற்ப இருந்தன. இக்குழுவில் குந்தவையாக நடித்தவரின் பேச்சு முறை, முகபாவனை மற்றும் தேசப்பற்று ஆகியன சிறப்பாக இருந்தன. இந்த நாடகத்தின் கதைக்களம் 'பெண்களின் மானம் காக்க நடத்திய போர்' என்பதால் பார்வையாளர்களிடம் கூடுதல் கவனம் பெற்றது. 'அறம்' அணியினர் வீரன் அழகு முத்துக்கோனின் வீரம் குறித்த நாடகத்தினை நடத்தினர். இவர்கள் ஒரே நாடகத்தையே பல காட்சிகளாகப் பிரித்து நடித்தனர். ஆனால் அவற்றைப் புரிந்து கொள்வது எளிதாகவே இருந்தது.

'அறிவு' அணியினர் தியாகவீரர் ஆர்யா பாஷ்யம் அவர்களின் வாழ்க்கையை நாடகமாக நடித்துக்காட்டினர். இந்த நாடகம் அவரின் தீவிரவாதமும் மிதவாதமும் இணைந்த ஒருபுதுவிதமான தேசப்பற்றுக் கொள்கைகளைச் சார்ந்திருந்தது. இந்த நாடகத்தில் ஆர்யா பாஷ்யம் அவர்களின் செயலாற்றல், விடுதலைத் தாகம், தீராத சுதந்திரக் கொள்கை, பிரிட்டிஷாரை எதிர்க்கும் ஈடு இணையில்லாத தேசப்பற்று, சுதந்திரத்திற்காக எதையும் இழக்கத் தயாராக இருந்த தியாக உணர்வு ஆகியனவற்றைக் காட்சிச் சித்திரங்களாகக் காட்டினர். ஒட்டுமொத்தத்தில், இந்த நான்கு நாடகங்களும் மாணவ-மாணவியர்கள் அறிந்திராத விடுதலை வீரர்களின் வாழ்க்கையைப் பற்றியதாகவே அமைந்திருந்தன.

- அபர்ணா பாத்திமா அ கா, VIII E



தமிழ்மன்றம்

19.08.2025 அன்று தமிழ் மன்றம் நடைபெற்றது. எங்கள் தமிழ்ப் புத்தகத்தில் 'திக்கெல்லாம் புகழுறும் திருநெல்வேலி' என்ற தலைப்பில் உரைநடை பகுதி அமைந்துள்ளது. நாங்கள் திருநெல்வேலி பற்றிப் பல ஊடகங்களில் தேடி, ஆராய்ந்து கருத்துகளைச் சேகரித்தோம். அந்தக் கருத்துகளுக்கு ஏற்ப பல பதாகைகளை வரைந்தோம். குறிப்புகளைக் கொண்டு பேசிப் பயிற்சிப் பெற்றோம்.

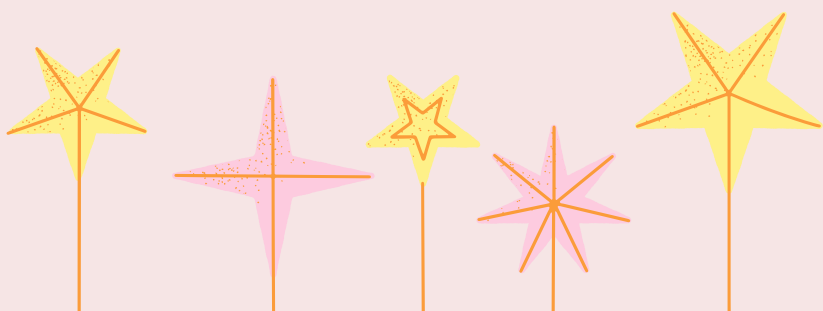
நாங்கள் திருநெல்வேலியின் அமைவிடம், அதன் தொன்மைச் சிறப்பு குறித்த அரிய தகவல்களை வழங்கினோம். திருநெல்வேலியில் உள்ள மலை, நதி, அருவி, அணை, சரணாலயம், கல்வி நிலையங்கள் பற்றி விளக்கி உரைத்தோம்.

திருநெல்வேலியில் பிறந்து நம் நாட்டு விடுதலைக்காகப் போராடிய வீரர்கள், எழுத்தாளர்கள் பற்றியும் பேசினோம். திருநெல்வேலியின் பொருளாதார வளம் குறித்தும் விரிவாக உரைத்தோம். எங்கள் நண்பர்களான ஜியா, சாய் பிரணவ் ஆகியோர் நிகழ்ச்சியை மிகஅழகாகத் தொகுத்து வழங்கினர். நான் இந்தத் தமிழ் மன்றத்திற்காகப் பல்வேறு பணிகளைச் செய்தேன். பொதிகை மலை சங்க இலக்கியத்தில் இடம்பெற்றது என்பதனை இந்தத் தமிழ் மன்றத்தின் வழியாகத்தான் தெரிந்துகொண்டேன்.

நான் நேற்று வரை திருநெல்வேலி ஒரு சிறிய ஊர் என்று நினைத்தேன். அது உண்மை இல்லை என்றும் இந்தத் தமிழ்மன்றம் எனக்குக் கற்பித்துவிட்டது. அது பெரிய ஊர் மட்டுமல்ல தொன்மையான பலவற்றையும் உள்ளடக்கியுள்ளது என்பதனையும் அறிந்து கொண்டேன்.

தமிழ்மன்றத்திற்கு வருகை தந்திருந்த பெற்றோர்கள், கல்வி ஒருங்கிணைப்பாளர், துணைமுதல்வர் ஆகியோர் இந்நிகழ்ச்சியைப் பற்றிப் பின்னூட்டம் அளித்தனர். எங்கள் தமிழாசிரியர் திருமதி. ந. பிரியா அவர்கள்எங்களை உரிய முறையில் நெறிப்படுத்தி, இந்தத் தமிழ் மன்றம் சிறப்பாக நடைபெற வழிவகுத்தார்.

- ஸ்ரீ தருணிகா ந & சைந்தவி பி, VII B



காலப்பட்டம்

(பள்ளியில் நடைபெற்ற 'பட்டம் விடும் விழா'வினை நினைவுகூரும் கவிதை)

பறவைக்கு நிகராய்ப்
பறந்து களிக்க ஆசைதான்
எனக்கும்...

ஆம் இயலாத என்னால்
இயன்றவரை இலகுவான காகிதத்தில்
தூதனுப்புகிறேன் பறவைக்கு...

இனிமையான மேகக் கூட்டத்தில்
நுழைந்து குளித்துவிட ஆசைதான்!!!...
அழகாய் ஆடும் காற்று - என் கனவுகளைச்
சுமந்து செல்கிறது பட்டத்துடன்...!
கண்காணா காற்றைக் காண்கிறேன் நான்.
பட்டம் பறப்பதால் நானும் பறக்கிறேன்
கனவுகளில் கரைந்து
நினைவுகளை நிஜமாக்க...!

குழந்தைப் பருவத்தில்
என் அன்னையின் கண்டிப்பைத்தாண்டி
வயல்வெளியில் நான் விட்ட நூல்
காலங்கள் கடந்து இன்று
என் குழந்தைகள் கைகளில் சிக்கிச்
சிறகடிக்கிறது அடுக்குமாடிக் குடியிருப்பில்
வண்ணமயமாக - அன்று
நான் விட்ட நூலை இன்று
ஆவலுடன் அணைத்துக் கொள்கிறேன் -
எம் குழந்தைகளுடன் இணைந்து...
பட்டத்திற்கும் எனக்குமான தொடர்பு
தொப்புள் கொடியாய்....
வான் வெளியில் வட்டமடித்து
வளர்ந்து வலம் வர வாழ்த்துகள்..!

- வாசுகி தமிழ்வாணன்,
M/O மீனாட்சி தமிழ்வாணன், VI E.

தமிழ்ச் சிறப்பு வழிபாட்டுக் கூட்டம்

தமிழ்ச்சிறப்பு வழிபாட்டுக் கூட்டம்
07.08.2025 ஆம் நாள் நடைபெற்றது.
இதில் 12 மாணவ - மாணவியர்கள்
பங்கேற்றனர். இறை வணக்கத்தைத்
தொடர்ந்து பாரதியார் பாடலைப்
பாடினர்.

திருக்குறள் சார்ந்த கதையினைக்
கூறினர். மகாத்மா காந்தியடிகளின்
உப்புச் சத்தியாகிரகப் போராட்டத்தைப்
பற்றியும் இந்திய விடுதலை
வேள்வியில் பெண்களின் பங்களிப்பு
குறித்தும் குழந்தைகளுக்கு எத்தகைய
சுதந்திரம் வேண்டும் என்பது பற்றியும்
உரையாற்றினர். பின்னர்
பாரதியாரைப் பற்றியும் 'எது
சுதந்திரம்?' என்ற தலைப்பிலும்
கவிதை வாசித்தனர். இவற்றைத்
தொடர்ந்து வினாடி - வினா நிகழ்ச்சியும்
நடைபெற்றது.

இறுதியாகத் தமிழாசிரியர்
திரு. கபிலரசன் அவர்கள் 'கல்வியின்
முக்கியத்துவம்' பற்றிச் சிறப்பாகச்
சொற்பொற்பொழிவு ஆற்றினார். இந்த
நிகழ்ச்சி குறித்த பின்னூட்டத்தினைத்
துணை முதல்வர் திருமதி. ராஜலட்சுமி
அவர்கள் வழங்கினார். இந்த நிகழ்வின்
வழியாக நான் இந்திய விடுதலை
சார்ந்து பல்வேறு புதிய
செய்திகளையும் கருத்துகளையும்
அறிந்து கொண்டேன்.

- ஷிவராம் ப, VIII C



विद्या दिवस

विद्या दिवस एक ऐसा दिन है जो हर मंगलवार को स्कूल में मनाया जाता है। यह दिन रोचक होता है और सीखने के नए तरीकों से भरा होता है। हमने जल संसाधन, ओरिगामी आदि के बारे में सीखा। नत्तीर के माध्यम से हमें अपने पर्यावरण को बचाने के उपायों के बारे में बताया गया। जल संसाधन में अनेक प्रकार के जल स्रोत और जल संरक्षण के उपायों की जानकारी दी गई।

ओरिगामी के कक्षा में हमने किसी गोंद या कैंची के बिना कला बनाना सीखा। विद्या दिवस के दिन मुझे और मेरे दोस्तों को बहुत मज़ा आया। साथ में हमने बहुत कुछ नया सीखा। मुझे लगता है कि विद्या दिवस में भाग लेना एक बहुत अच्छा अनुभव था।

- **Thanvika T A, VI A**

नारिवाद : समानता की आवाज

नरिवाद एक सामाजिक आंदोलन है, जो महिलाओं को पुरुषों के बराबर अधिकार दिलाने की बकालत करता है। इसका उद्देश्य केवल महिलाओं को समान अधिकार दिलाना नहीं है, बल्कि समाज से लिंग आधारित भेदभाव को समाप्त करना भी है।

नरिवाद का मानना है कि हर व्यक्ति को समान अवसर मिलने चाहिए – चाहे वह महिला हो या पुरुष। यह आंदोलन शिक्षा, नौकरी, राजनीति और घरेलू जीवन में समानता लाने की बात करता है।

नरिवाद ने बाल विवाह, दहेज प्रथा और घरेलू हिंसा जैसी कुरीतियों को खुली चुनौती दी है। आज की नारी पढ़-लिख रही है, आत्मनिर्भर बन रही है और समाज के निर्माण में महत्वपूर्ण भूमिका निभा रही है।

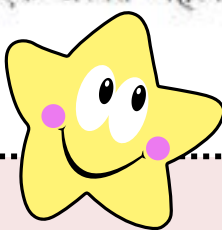
फिर भी, हमारे समाज में आज भी स्त्रियों के प्रति लैंगिक भेदभाव मौजूद है। एक सशक्त समाज वही होता है जहाँ स्त्री और पुरुष – दोनों को समान अधिकार और सम्मान प्राप्त हो

- **Sudipti B, X A**

कुंभ मेला महोत्सव

आप सभी को शायद पता होगा कि पिछले साल महाकुंभ मेले का भव्य महोत्सव आयोजित किया गया था। यह मेला काशी विश्वनाथ मंदिर में संपन्न हुआ था, जो कि वाराणसी में स्थित है। यह पर्व भगवान शिव शंकर को समर्पित था।

कुंभ मेले के समय शिवजी के आशीर्वाद और उपस्थिति में इतनी शक्ति होती है कि लोग उन्हें देखकर भक्ति भाव में डूब जाते हैं। यह मेरे जीवन का एक अत्यंत महत्वपूर्ण और आध्यात्मिक अनुभव था, जिसे मैं कभी नहीं भूल पाऊँगी।



Marathi Shree R C, VIII B



विद्या दिवस (2025-26)

हमारे विद्यालय में सप्ताह का सबसे खास दिन विद्या दिवस होता है। हर मंगलवार को हम इसे उत्साह के साथ मनाते हैं। इस दिन हमारे अध्यापकों को एक नए और अनोखे तरीके से पढ़ाया जाता है।

जहाँ सामान्य दिनों में विषय आधारित कक्षाएँ होती हैं, वहीं विद्या दिवस पर हमारे लिए कई तरह की रोचक और ज्ञानवर्धक गतिविधियाँ आयोजित की जाती हैं। इन गतिविधियों में अवधारणा आधारित, स्वाभाविक, व्यावहारिक और शारीरिक फिटनेस जैसे विभिन्न विषय शामिल होते हैं, जिन्हें विशेष शिक्षकों द्वारा पढ़ाया जाता है।

इन सब में, मेरा सबसे पसंदीदा समय "नदी" का होता है, जिसमें हम प्रकृति और प्राकृतिक संसाधनों की सुरक्षा के बारे में सीखते हैं।

मैं हर सप्ताह विद्या दिवस का बेसब्री से इंतज़ार करती हूँ, क्योंकि इस दिन हमें दोस्तों और शिक्षकों के साथ मिलकर बातचीत करने और मजेदार तरीकों से सीखने का मौका मिलता है। यह दिन हमेशा बहुत रोचक और यादगार होता है।

- Aarinee Banerjee, VI A

मेरी बाली यात्रा

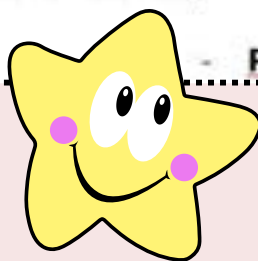
बाली, इंडोनेशिया के द्वीप समूह का एक छोटा और प्रमुख द्वीप प्रांत है। यह जावा के पूर्व में और लोमबोक के पश्चिम में स्थित है। इस प्रांत में कुछ छोटे पड़ोसी द्वीप भी शामिल हैं।

जब मैं छुट्टी कक्षा में थी, तब मैं अपने परिवार के साथ चार दिनों के लिए बाली गई थी। पहले दिन शाम को हम बाजार घूमने गए। वहाँ कपड़ों की दुकानों से नए तरह के सलवार-कमीज़ खरीदे। दूसरे दिन सुबह हम पास के एक दूसरे द्वीप पर गए। वहाँ छोटे-छोटे पहाड़ थे। उनका सुंदर दृश्य देखकर मन बहुत प्रसन्न हो गया। हम सब ने मिलकर वहाँ बहुत सारी तस्वीरें खींचीं और फिर वापस आ गए।

तीसरे दिन हम खेलने के लिए एक गेम ज़ोन गए। मैं और मेरा भाई बहुत खुशी से तरह-तरह के खेल गेले और खूब मज़ा आया। खेलने के बाद हम चाय पीने के लिए एक चाय मैदान गए। वहाँ 40 तरह की चाय मिलती थी। मैंने "मंगरुस्तान चाय पी और मेरे भाई ने चॉकलेट चाय ली। अंतिम दिन हम कुछ चीज़ें खरीदने दुकान गए, लेकिन वहाँ की चीज़ें थोड़ी महँगी थीं, इसलिए हमने सिर्फ कुछ ही चीज़ें खरीदीं।

चार दिन बाली में ठहरकर हम लोग खुशी-खुशी वापस लौट आए।

- Pradhanya Shree K, VII B





मुंबई यात्रा: एक अविस्मरणीय अनुभव

अवकाश का समय विद्यार्थियों के लिए पढ़ाई से कुछ समय दूर हटकर दुनिया को देखने और नए अनुभवों से सीखने का एक स्वर्णिम अवसर होता है। मेरे लिए भी यह समय कई नई बातें सीखने और ढेर सारी मीठी यादें संजोने का अवसर बना। पिछले साल की छुट्टियों में मैं मुंबई गई थी। वहाँ मैं अपने चचेरे भाइयों से मिली और उनके साथ कई स्थानों की यात्रा का आनंद लिया।

इस यात्रा के दौरान मैंने बहुत कुछ देखा और सीखा। मैं गेटवे ऑफ इंडिया, वैष्णो देवी मंदिर, श्री महालक्ष्मी मंदिर, रानी लक्ष्मीबाई चौक, होटल और पार्क आदि जगहों पर घूमने गई। इसके अलावा मैंने एलीफेंटा की गुफाएँ, समुद्र तट, नेहरू विज्ञान केंद्र और अन्य दर्शनीय स्थलों का भी भ्रमण किया।

हर जगह की सुंदरता देखने के साथ-साथ मैंने उनके ऐतिहासिक और सांस्कृतिक महत्व के बारे में भी जानकारी प्राप्त की। इस यात्रा का हर पल मेरे लिए अनमोल था। देर रात तक आइसक्रीम खाना और ढेर सारी तस्वीरें लेना, अब मेरी जिंदगी की ऐसी यादें बन गई हैं जिन्हें मैं कभी भूल नहीं पाऊँगी।

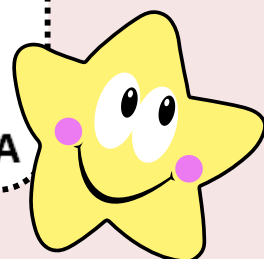
समापन मुंबई की यह यात्रा मेरे जीवन की सबसे यादगार यात्राओं में से एक रही। इसने मुझे सिखाया कि जीवन के छोटे-छोटे पलों को सहेज कर रखना ही असली खुशी होती है।

- Yazhini K S, VII B

मेरी शिक्षिका

क्लास का दरवाजा जैसा ही खुलता ,
सन्नाटा पूरे कमरे में छा जाता है I
सबकी निगाहें बस उनकी और टिकती हैं ,
और खिलखिलाते खुद-ब-खुद खिल जते हैं I
और किताबें खुद खुल जाती हैं
कभी हल्की डाँट से हमें संभालती हैं
तो कभी हंसी से महौल चमका देती हैं
कभी कहानियों के संग सिख बाँटती है I
और हम सबको अपनेपन से जोड़ लेती है I
बातें दिल को छू जाती है I
हर दिन हमें कुछ नया सिखा जाती है
और मेरे सपनों को पंख देती है
मेरी शिक्षिका -मेरी प्रेरणा

- Kaavya Shree S, X A





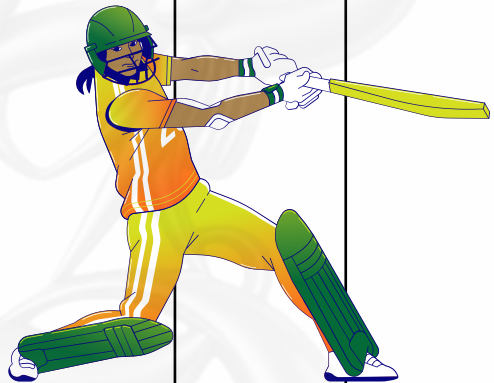
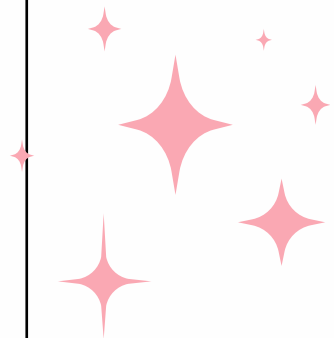
SPORTS ACHIEVEMENT



S.NO	NAME OF THE STUDENT	CLASS & SEC	GAME/ EVENT	POSITION	NAME OF TOURNAMENT
1	AKSHARA R	VIII F	THROWBALL	BRONZE	CISCE REGIONAL THROWBALL TOURNAMENT
2	AKSHARA J	VIII D			
3	TONIETTA A	VIII F			
4	APARNA V	IX E			
5	KASHIKA R	IX C			
6	HASHINI V	X B	THROWBALL	BRONZE	CISCE REGIONAL THROWBALL TOURNAMENT
7	HARINI V G	IX F			
8	PRAKAVI P	XI D			
9	BHAVANETHRA S	IX C			
10	AMIRTHA I	XI B			
11	FATHIMA REJI V	XI C			
12	AKHALYA R S	XII C	THROWBALL	SLIVER	CISCE REGIONAL THROWBALL TOURNAMENT
13	HARSHITHA M K	XII A			
14	JESSICA ANGELINA N	XII C			
15	YAZHINI A	XII A			
16	SRINIK A PRAKASH	XII A			
17	HARSHITHA B M	IX F			



IO	NAME OF THE STUDENT	CLASS & SEC	GAME/ EVENT	POSITION	NAME OF TOURNAMENT
18	SRIDHANYA R	VIII A	KHO-KHO	BRONZE	CISCE REGIONAL KHO-KHO TOURNAMENT
19	ABISHA B	VIII A			
20	ATHITHI K	VIII E			
21	SHRI MEENU KRUTHIKA M	VIII D			
22	VIBA A	VIII D			
23	PARIVARTHINI R	VIII C			
24	RIYA VARSHINI L	VIII D			
25	PRANAVIKAA PRAKASH	VIII C	KHO-KHO	BRONZE	 CISCE REGIONAL KHO-KHO TOURNAMENT
26	DHAKSHINYA D	XI A			
27	ADHITHI A	XI B			
28	FATHIMA REJI V	XI C			
29	GAYATHRI L	XI C			
30	HARINI V	XI C			
31	SRI MAHALAKSHMI U	XI D			
32	SANJANA RENU M	XII A			
33	SANDRA CATHERINE J	VII A			
34	LITHIKA Y	IX A			
35	AKSHARA R	VIII F	TAEKWONDO	SILVER	CISCE REGIONAL TAEKWONDO COMPETITION
36	TEJO MIRAAYA M	VIII B		BRONZE	
37	MOHAMMED ASHMITH RAYYAN R	IX C		GOLD	
38	LIKHIT JAIN M	IX B		GOLD	
39	VARRUNAN M K	IX B		GOLD	
40	LAKSHITHA E	VI F	KARATE	GOLD	CISCE REGIONAL KARATE COMPETITION
41	SANJANA RENU M	XII A	KHO- KHO	SILVER	CISCE NATIONAL KHO-KHO TOURNAMENT

S.NO	NAME OF THE STUDENT	CLASS & SEC	GAME/ EVENT	POSITION	NAME OF TOURNAMENT
42	AVILASH K	XII B	 CRICKET	BRONZE	 CISCE REGIONAL CRICKET TOURNAMENT
43	MANOJ S	XII B			
44	VISAGAN M	XII B			
45	NITHIN C S	XII B			
46	THANUSH N A K	XII C			
47	KAVIYAASH G	XII A			
48	RITHICK GUGHAN K S B	XII A			
49	AMIRT A S	XI B			
50	DIVAKAR M	XI B			
51	THARUN VEL G	XI C			
52	RAGHAV N	XI B			
53	VITHUN K	XI B			
54	KAVIN R	VI D	TAEKWONDO	GOLD	CISCE REGIONAL TAEKWONDO COMPETITION
55	DEVAHARSHITH P	VI C		GOLD	
56	SRIRAKSHAN S	VII B		GOLD	
57	RAJA GANESH	VII B		SILVER	
58	SRIKAILASH S	VIII F		BRONZE	
59	MOHAMED RIDHWAAN M	VI C		BRONZE	
60	HARSHA KARTHIKEYAN P	VII C		BRONZE	
61	KRITHI BALA D	VI A		GOLD	
62	DONNYA A	XI D	TABLE TENNIS	FIFTH	CISCE NATIONAL TABLE TENNIS TOURNAMENT
63	PRAHNAV BALAJI	VI B		BRONZE	

S.NO	NAME OF THE STUDENT	CLASS & SEC	GAME/ EVENT	POSITION	NAME OF TOURNAMENT
64	PRAHNAV BALAJI K A	VI B	TABLE TENNIS- TEAM	GOLD	CISCE REGIONAL TABLE TENNIS COMPETITION
65			TABLE TENNIS- SINGLE	SILVER	
66	DONNYA A	XI D	TABLE TENNIS- TEAM	GOLD	
			TABLE TENNIS- SINGLE	SILVER	
67	GOPIKA K	X E	CARROM	SILVER	CISCE REGIONAL CARROM COMPETITION
68	PRASHANTHI	VII B			
69	VASHAV KRISHNA	VIII A	400MTS	SILVER	CISCE REGIONAL ATHLETIC COMPETITION
70			600MTS	GOLD	
71	VETRIVEL NACHIAPPAN	VIII C	LONG JUMP	BRONZE	
72			4*100MTS RELAY		
73	GURUPRASAD	VIII E	4*100MTS RELAY	BORNZE	
74	NITHIK RANEN	X	4*400MTS RELAY	BRONZE	
75	HARSHITHA B M	IX F	4*100 MTS RELAY	BRONZE	CISCE REGIONAL ATHLETIC COMPETITION
76	NITHIN C S	XII A	400MTS	BORONZE	
77			LONG JUMP	SILVER	
78	HARSHITHA M K	XII A	SHOT PUT	BRONZE	
79			DISCUS		



S.NO	NAME OF THE STUDENT	CLASS & SEC	GAME/ EVENT	POSITION	NAME OF TOURNAMENT
80	VISHVAK P	VIII C	SHOOTING	GOLD	CISCE REGIONAL SHOOTING COMPETITION
81	THARUN KARTHIK R	VIII B		SILVER	
82	PRASHANTI K	VII B		GOLD	
83	PANAVIKAA PRAKASH	VIII C		BRONZE	
84	NITHILAN S	IX F		SILVER	
85	MUKILAN V	IX F		GOLD	
86	SIDDARTHA PRANAV	IX D		SILVER	
87	MUKUNDHAN V	IX F		BRONZE	
88	GOPIKA K	X E		GOLD	
89	LITHIK RENGAN K	IX E		GOLD	
90	JAGADISH G	IX D		BRONZE	
91	PRADHANYA SHREE K	VII B		GOLD	
92	MAGATHI K	VII C		BRONZE	
93	HARINI V	XI C		SILVER	
94	SRINIKAA PRAKASH	XII A		SILVER	
95	KAVIN R	VI D	TAEKWONDO	BRONZE	CISCE NATIONAL TAEKWONDO TOURNAMENT
96	DEVAHARSHITH D	VI C			
97	SRIRAKSHAN S	VII B			
98	MOHAMED RIDHWAAN M	VI C			
99	VARRUNAN M K	IX B			
100	LAKSHITHA E	VI F	KARATE	GOLD	CISCE NATIONAL KARATE TOURNAMENT
101	PRASHANTI K	VII B	CARROM	SILVER	CISCE NATIONAL CARROM TOURNAMENT

S.NO	NAME OF THE STUDENT	CLASS & SEC	GAME/ EVENT	POSITION	NAME OF TOURNAMENT
102	PRIYANTH	VI A	SKATING - 500MTS AND 1000MTS	2 -GOLD	CISCE REGIONAL SKATING COMPETITION
103	REYA ANN	XII B	SKATING - ROAD - 400MT	SILVER	
			SKATING - RING 1000 MT	GOLD	
104	NITHALAN S	IX F	SHOOTING	SILVER	CISCE NATIONAL SHOOTING TOURNAMENT
105	GOPIKA K	X E		GOLD	
106	LITHIK RENGAN	IX E		SILVER	
107	HARSHITHA M K	XII A	THROWBALL	BRONZE	CISCE NATIONAL THROWBALL TOURNAMENT
108	JESSICA ANGELINA N	XII C			
109	AKHALYA R S	XII C			
110	AKSHARA J	VIII D			
111	APARNA V	IX E			



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**PUBLISHED BY LAKSHMI VIDYA SANGHAM
ON BEHALF OF LAKSHMI SCHOOL, VEERAPANCHAN.**