

LAKSHMI DARPAN

NOVEMBER '23 - MARCH '24

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From The Principal's Desk

Dear Parents, Staff, and Students,

As we bid farewell to yet another enriching academic year, I find myself reflecting on the memorable moments that have shaped our journey together. One memory, in particular, stands out vividly – the portrayal of Padmashri Manohar Devadoss's life during our Annual Day celebrations.

Choosing his biopic as our stage play script was a decision fueled by the immense depth of his life's narrative. The more we delved into his story, the more convinced we became of its relevance and resonance. What better way to impart lessons on resilience and hope to our students?

The dedication and commitment displayed by our students in bringing Devadoss's triumphs and trials to life were truly commendable. The portrayal was impactful. It was a reminder that learning doesn't just happen within the confines of a classroom; it unfolds in every experience and interaction we encounter. That's why our co-curricular activities, such as Quality Circle, forums, research, etc., are vital.

Well, alongside the preparations for exams, the spirited discussions and debates, and the highs and lows of intramural competitions, we've also witnessed acts of kindness and gratitude that have left an indelible mark on our hearts.

To add to our zeal and investment in professional development, I'm delighted to announce that our school has been chosen as the regional center for CISCE trainings for Tamil Nadu, Puducherry, and Andaman regions for the following year. It will certainly benefit us in many ways.

As we eagerly anticipate the summer break and the dawn of a new academic year, let us carry forward the unwavering commitment to lifelong learning.



Here's to a summer filled with well-deserved rest, rejuvenation, and exciting adventures, and to the promise of another year brimming with opportunities for growth, learning and success.

**Ms. P. Subhashini
Principal**

NEWS AND EVENTS

November

- 3rd - Class IV Market Project
- 6th - Gita Chanting Competition - PS1, UKG and Classes I to III
- 9th - Diwali Celebration
- 14th - Children's Day Celebration
- 17th - Camel Art Contest - Classes IV and V
- 17th - Anbu House Variety Show
- 17th - Mother's Club Meeting for Class VII
- 24th - Class VII History Forum
- 25th - Characters Ramp Walk - PS1
- 30th - Class VII Math Forum
- 30th - Project on Birds for Classes II and III
- 30th - Field Trip to Agriculture College for Class II

December

- 1st - Evening of Music
- 4th - Field Trip to Sivagangai Palace for Class VIII
- 5th - ASSET - English for Classes III to VIII
- 6th - ASSET - Math for Classes III to VIII
- 7th - ASSET - Science for Classes III to VIII
- 7th - Field Trip to Keezhadi for Class VI
- 7th - EPL for Classes IV and V A,B,C
- 8th - EPL for Classes IV and V D,E,F
- 8th - Inter House Declamation Competition
- 8th - Artisans visit and interaction with students
- 12th - Field Trip to Thenparankundram Park for Class III
- 13th - Spell Bee contest & Poem Recitation 1st round for Class III
- 14th - Cyber Crime Awareness Programme for Classes IX and XI
- 14th - Session on Digital Literacy for Class VIII
- 15th - Arivu House Variety Show
- 18th - Spell Bee contest & Poem Recitation 2nd round
- 19th - Session on Research
- 20th & 22nd - Home Economics Fiesta for Class VI
- 21st - Inter House Competition - Vegetable Carving for Classes VI to XII
- 22nd - Arul House Variety Show
- 22nd - Christmas Carnival for Classes I to V

January

- 3rd - Session on Story Writing for Classes VI to VIII
- 4th - Reading Marathon for Classes VI and VII
- 6th - Poetry Under the Stars
- 8th - Spell bee contest
- 8th & 9th - Characters' ramp walk for PS1
- 11th - Pongal celebration for classes PS1 to V
- 12th - Science Exhibition (Level 4)
- 19th - Field Trip to Jain Caves
- 20th - Aram House Variety Show
- 24th - Cross Country Race for Classes IV and V
- 26th - Republic Day Celebrations and Cross Country Race
- 27th - Mother's club Meeting for PS1, UKG and Class I
- 29th & 30th - Reading Marathon for Classes IV and V
- 30th - Story Writing Workshop for Classes VI to VIII
- 30th - Inter House Spell Cricket (prelims) for Classes VI to VIII
- 31st - Inter House Spell Cricket (Finals) for Classes VI to VIII

February

- 1st - Talent's Day for Class VII
- 2nd - Farewell to Class XII
- 9th - Arivu House Variety Show
- 16th - An Evening of Theatre and Dance
- 19th - Second terminal Exam for Classes IX and XI
- 29th - Breaking prejudice for Classes II & III

March

- 15th - Quality Circle for Class V
- 21st - Field Trip to Coos & Paws, Birds Park for class II
- 22nd - Field Trip to Coos & Paws, Birds Park for class III
- 27th - Library Day
- 27th - Second terminal Exam for Classes VI and VIII
- 30th - UKG Variety Show

Pongal Kondattam



1. Pongal was celebrated in Lakshmi school on 12.1.2024 with grandeur and exuberance. The celebration started with a cultural show in MPH. The students participated and did a magnificent job. It was a visual treat to the audience. Parents and kids enjoyed playing traditional games with enthusiasm and energy. It brought out our rich culture and tradition. Sweet Pongal was distributed to all the children. We enjoyed the day.

Ms.Sujatha, Mother of Abhinav , II A

2. Pongal Kondattam was a memorable event for class II. I participated in the dance and singing programme. We prepared mulaipaari and brought it to school. The most exciting part of the Pongal Kondattam was the traditional games that we played with our parents. I enjoyed playing Nunguvandi, Tyre race and mystery pot with my parents. We tasted yummy sweet Pongal.

Sathvika Senthil, II - B

3. The celebration of Pongal Kondattam by class II children was vibrant and culturally rich. Dressed in colourful outfits, the young performers not only celebrated Pongal but also showcased the beauty of unity. Parents actively participated in all the traditional games conducted by the team. Teachers played a crucial role in educating students about the significance of Pongal. The event showcased the importance of preserving and celebrating our cultural heritage.

Ms. Sabeena Begum, Class teacher, II B

Evening Of Music



The Annual Day celebration at Lakshmi School on December 1, 2023, was a harmonious blend of music and compassion. Organized by the Interact Club, the event aimed to support underprivileged. The evening unfolded with a musical extravaganza, spanning one and a half hours. Among the plethora of performances, the rendition of "SoolaPadaiyanai" and "KadhirVediththu" by Kannadasan added a cultural richness, captivating the audience with their emotive depth. The artistic diversity continued with a contemporary twist as the young s delivered a spellbinding performance of Taylor Swift's "Castles Crumbling" and Alan Walker's "Not You". These modern renditions brought a fresh and dynamic energy to the program, showcasing the versatility of the school's budding musicians and singers. The stage came alive with many more performances, each a testament to the brilliance of Lakshmi School's young s. From soulful melodies to energetic beats, the students exhibited a spectrum of musical genres, leaving the audience in awe. Mr. Hariram Kumar, the school's music teacher, curated an enchanting ensemble that attracted the audience. One of the highlights was a mesmerizing 12-song mashup, showcasing the diverse s of the students. A poignant moment was the instrumental cover of "Careless Whisper," adding a soulful touch to the proceedings. The event seamlessly interwove instrumentals and vocal performances, creating a captivating ambience.

The initiative by the Interact Club resonated throughout the programs, emphasizing the school's commitment to making a positive impact. The musical evening not only showcased the artistic prowess of the students but also underscored the spirit of giving back to the community

Steffi Jecintho J, XII C

Celebrating Festivals: Poetry in the Starlight



On January 6th, the enchanting event "Poetry under the Stars" unfolded at our school. This year's theme was Festivals, The theme inspired participants to showcase their enthusiasm through vibrant attire in hues of red, orange, and yellow. The school radiated with joy and festive vibes as the program commenced at 5:30 pm. Each group presented immersive poetry, invoking a celebratory mood. Opting for shades of pink, my friends and I recited verses that captured the festive bliss. Amid participants presenting lit diyas and candy canes, the celebration embraced a spectrum of diversity. The evening culminated as a delightful feast of words, accompanied by the dessert of praise from our teachers, parents, and peers. Boarding the bus, I gazed at the darkening sky adorned with a few tiny stars, knowing it was the perfect day.

Buvaneswari M, XI A

Experience about my EPL

We, the students of classes IV & V, had our Edusports Premier League (EPL) in the month of December in our school playground. We had the events for two days, on 7th and 8th of December. That was the first time I played in EPL and so I was completely excited about the football matches. We played cheerfully with full energy and zeal. We played in the match held in the morning, but unfortunately we lost the match. Though it was disheartening, we took it positively with sportsman spirit and decided to utilise the next opportunity. After the lunch break, we went to watch the semi finals and the finals to cheer the other teams. My friends and I had a lot of fun watching the games as the finals was interesting and made us sit with our fingers crossed. This made me forget everything and I enjoyed the rest of the day watching the other matches. EPL kindled team spirit among us. We motivated each other in our team to win the match. Though we lost the match in EPL, I enjoyed and learnt a lot with my friends about the importance of team work.

Mohiith V, IV C

Feedback on Collaborative Learning

Collaborative learning, an active student team process, was experienced during an online session on 9th December 2023. Our school facilitated this session, providing a unique opportunity to engage with students from the United States on the topic of endangered species. The collaborative learning experience was invaluable as we gained insights into:

- Understanding what endangered species entail
- Recognizing specific globally endangered species
- Exploring measures implemented by the government and the public to safeguard endangered species
- Appreciating the significance of protecting endangered species for biodiversity preservation and maintaining a healthy ecosystem. The exchange of views and ideas during this session was enriching and contributed to a deeper understanding of the subject. I extend my gratitude to our faculty for organizing this enlightening opportunity.

Sai Prajan P, III E

Feedback on Project Assignment – Types of Birds

While doing a project on the types of birds, I learned about perching and swimming birds. The project was particularly helpful in understanding the shapes of the legs of different bird types and their purposes. These assignments contributed significantly in enhancing my knowledge across various topics. Each student being assigned a different topic aided in the easy learning of diverse subjects during presentations. I appreciate being nominated to undertake this project assignment.

Raghupathy H, III B

Report on English Challengers' Class



The English Challengers' Class, designed for Grade III, aimed to foster and challenge the intellectual capabilities of high-achieving individuals, providing them with an enriched learning experience beyond the regular curriculum. The primary focus was on developing critical thinking skills and enriching vocabulary.

The class included many interesting activities. The session was meticulously organized and presented on 15th December by the English faculties. Participating in this Achievers' class was a unique experience. It not only taught me to cultivate a passion for continuous learning among high achievers but also fuelled my curiosity to explore the subject further. Learning, as emphasized, is indeed a continuous process. In the words of Alfred Lord Tennyson from "Ulysses," I'd like to conclude: "to strive, to seek, to find and not to yield."

Ms. Praveena, Class Teacher, IIIA

Clothes for charity

The Interact Club of Lakshmi School undertook the initiative of collecting clothes for the underprivileged migrant workers on behalf of Kalpataru. Students from classes IV to XII brought various types of clothes ranging from clothes for new born baby clothing to adults. We received an overwhelming count of more than 1000 shirts, sarees, dresses and essentials like towels and bedspreads. The clothes that were collected were segregated and neatly packed into 44 carton boxes and 2 sacks all in a brief time of two days. A cordial thanks from the Interact Club for the support to this noble cause. Thank you!

Agalya R G, XI D



My Visit to Kalaignar Library

Kalaignar Library was inaugurated on July 15 2023 by our Chief Minister Mr M.K Stalin. The library was created in the memory of Dr.Kalaignar Karunanidhi. He was our former Chief Minister and Tamil scholar. The library is located at Madurai to serve the people of South Tamil Nadu.

It is designed and created to be used by the students, children, youth and senior citizens. It has six floors. In addition, it also has an art gallery and conference hall. An interesting science park is also available for children. The library contains books, journals in English and Tamil. The library also has a special section that showcases the works of Dr.Kalaignar. My friends and I visited the Kalaignar Library. We visited the amazing art gallery and admired all the artwork. Next, we went to the science park and tried out all the machines. Next, was the children's section, where, we really enjoyed our time .After that we went on a tour all around the library. Believe me, it was a fabulous experience. Actually, I liked the science park the most because, there was a machine to show the weight of the same person standing on it and guess what, It shows the weight of the person in any planet that they chose.That was really awesome.I liked every single bit of the Kalaignar library . It was great.

Adithya A, IV F

A Memorable Market Project

The Lakshmi school market project held on November 3rd 2023 was a great success. The stalls were put up by students of class 4 and WOW club ambassadors of class 5. Students and parents gathered in large numbers and visited various stalls set up by the students. Each stall showcased different items and visitors were seen buying the items that were kept for sale. The items included- tasty snacks, stationery and beautiful handicrafts. There were also interesting games stalls set up by class 5 WOW ambassadors. Children's magazines were given as prizes for the students and parents who won the games. The games were all related to books and their authors. The stalls for games were set up mainly to encourage reading and to make reading fun. All the money collected was for a good cause- to buy new dresses for our school's sub staff.

Delicia Prarthana A, V A

A Night of Art and Emotions



Annual days are etched in the memories of students, marking the pinnacle of and creativity. On the 16th of February 2024, Our school hosted an annual day that I hold close to my heart - not just as a participant, but as the co-host of the event. The joy of sharing this incredible experience is doubled, especially as it marked my debut compering performance in my school. The annual day, "An Evening of Drama and Music," set the stage for a captivating showcase of artistic prowess. The enchantment began with an exceptional invocation dance, setting the tone for the evening. Two skits, one in English and one in Tamil, unfolded as the main acts of the night.

The English skit revolved around the biopic of ManoharDevadoss, a renowned artist. The performance traced the life of ManoharDevadoss from his formative years to his last breath. The portrayal was scintillating and inspiring, with students from various grades delivering a true drama imbued with professional vigor and glory. The meticulous attention to costumes and presentation added an extra layer of authenticity to the performance.

The stage then transformed into the 19th-century Sivaganga Dynasty for the Tamil skit, centered around a sculptor working for the Maruthu Brothers. The storyline and presentation transported the audience into the heart of historical drama. The sculptor's sacrifice for the king, enacted through dance drama, created an emotional connection. The realistic fury in the King's expressions and the life-like chariot that filled the stage were captivating, leaving an indelible mark on the audience. As the curtains fell, the echoes of the evening lingered - a well-spent night anchored with artistry and emotions. The experience of co-hosting this annual day will remain etched in my memory for a lifetime, a celebration of creativity, , and the power of storytelling.

Sreenidhi B, XI-A

Characters' Ramp Walk Day



Right from the day our ward joined in Lakshmi School, we felt each and every activity to be innovative. Going by their vision of building Confident, Competent and Compassionate citizens, the “Character’s Ramp Walk” seemed to be one such activity for the preschool kids. The class of 40 students was divided into five groups of eight each with 5 themes as “animals, garden, fairy tales, people who help us and toys”. The themes were sensitized by respective class teachers well in advance so that the parents could prepare accordingly. It was a visual treat to witness all the little ones performing on the stage with their family members, whose enthusiasm was mind blowing. When the little fingers were made to hold the mike and address the gathering with their Welcome Speech, Prayer Song and Vote of Thanks, their confidence was projected. Hats off to the class teachers for training them for the same. The event was made more special by the Vice Principal Madam who encouraged each and every kid for their performance. We would like to thank the management for neatly organizing the event and maintaining punctuality and discipline from the start to the end of the programme.

Parent of Yohan Krishna, PS1 E

The Budding Writers of Lakshmi School

I am lucky to be a part of one of the most prestigious groups of Lakshmi School, the Buddy Writers’ club. Not a mere club, but as the name suggests, a team of aspiring young writers who aim to make a difference. Our team, under the wing of renowned writer Mr. Ravishankar, (better known as Aathmaarathi) is given the opportunity of attending various sessions to bask in his knowledge which he shares with us, filled with interactive sessions and story writing ones of sheer bliss.

From creating our own pen names to the dos and don’ts of writing, sky’s the limit for the budding novelists! Thanks to the author, Mr. Ravishankar, for helping us to pursue our dreams and reach new heights.

Anusha. A , VI B



My EPL Experience

It's all about the EPL which we had on 7th December 2023 in our school playground. The KHO-KHO match involving the spirited grade 4 and 5 girls was an unforgettable event in my school experience. We had practice sessions with 4th standard girls during Edusports periods. We decided to name our team as "Shining Squad". We discussed some strategies for winning and were waiting for the day. The day dawned with full zeal and I was excited. As we got a gold medal in the last year's EPL match, the expectations were more from my parents, teachers and my friends too. We had the opening ceremony in the tensile roofing area. Our Principal Ms. Subhashini told us about sportsmanship. The moment the whistle blew, the energy on the field was commendable. We won in the first round and got selected for semifinals. The cheers from my friends was very supportive. But unfortunately, we didn't win the next round. We understood that it's not just about a game but it is a collective celebration of team work and sportsmanship. The match taught me to be quick on my feet, think fast and not to give up. The EPL ended with a cheerful prize distribution ceremony on December 8th. I walked away with not just memories of a game but with a deep appreciation for the holistic education that our school fosters.

Prahascini S , V B

Cross Country Race

Every year during Republic Day our school conducts a special event called the Cross Country Race. Every student from 4th standard to 12th standard can participate in this event. Last year I got my first opportunity to participate in this event. I used my practice time efficiently and got the 1st place. Our masters gave us practice for a few days before the Cross Country Race. This year I had a clear goal to sustain my 1st place. It was a tough competition within my friends. But still I didn't deviate from my goal. I worked hard during my practice time. Finally, I achieved my goal and secured the 1st place. The happiest part is my friend also got a prize. She won the 2nd place. My parents, my teachers and my friends were very happy and I felt very proud about my success.

A Visit to The Madurai Medical College



The sun blazed down mercilessly on the morning of April 2nd, 2024. However, it couldn't deter our excitement on finally getting to visit the Madurai medical college. We had, after all, heard quite a bit of interesting stories from both our seniors as well as our teachers, and so were eager to see the dissections and organ specimens they had described. The very first place we visited was the museum in the anatomy section of the college, and we were instantly awed by the sheer amount of specimens in the museum, the rows and rows of perfectly preserved organs. Although we couldn't understand a few technical terms, most of the descriptions under the specimens were very detailed, each showing a single layer, such as the nerves, muscles, blood vessels etc of the organs. The extremely detailed depiction as well as the perfect preservation caught my eye, and I was amazed at the time and dedication it must have taken to prepare such specimens. Next, we visited the anatomy lab where an instructor showed us a cadaver that the medical students use for their dissection classes. She very clearly explained the process of dissection, and showed us the locations of various glands and blood vessels. She also answered our questions about the preservation of the cadavers for dissections, as well as how to identify the organs and muscles.

Following the dissection lab, we visited the museum in the pathology department. If we had thought that the anatomy museum had been vast, this museum was ten times larger. Shelves filled with jars and jars of specimens of various conditions stretched as far as we could see, packed closely together with just enough space to walk in between them. We were able to see an abnormally large heart the size of three fists, as well as one so small it was barely the size of half a fist. One of my classmate's mother, who was a postgraduate student, explained the various conditions to us.

We were also able to visit the Histopathology lab on our way to the animal center. The lab dealt with the analysis of various tissues and identifying their conditions, and we were able to view their process in preserving analysing tissues..

The visit was a once in a lifetime chance to view a lot of things we wouldn't get a chance to do any other time. We learnt an immense amount of information on the effort that goes into treating patients, and it left us with an immense respect and awe for all the doctors who selflessly dedicated their lives to save the lives of others. I was also immensely grateful for the fact that my body was working the way it was supposed to, and felt immense sympathy for the millions of people who had to receive aid for the millions of diseases that existed in the world. It left me thinking about how so much pain and suffering existed in the world, and how so many doctors were working endlessly to alleviate at least a minute part of that pain.

Sivahni K S, XI B

Victorious Celebrations: A Memorable Republic Day and Cross Country

The Republic Day signifies the moment when India evolved into a sovereign, socialist, secular, and democratic republic, heralding the effective implementation of our constitution. The festivities commenced with a patriotic song and a motivating speech on the significance of republic day. After this, we had the cross-country race, allowing students from class VI onwards to participate alongside eager parents. The race spanned several kilometers outside the school, incorporating obstacles that added a layer of excitement and enjoyment. Post-race, we assembled in the Multi-Purpose Hall where I, despite initial nervousness, delivered the welcome address, contributing to the overall memorable experience. Dr. K. Lavanya, our chief guest, delivered an inspiring speech underscoring the importance of maintaining physical fitness and its lasting effects. The prize distribution ceremony followed, acknowledging winners from classes VI, VII, VIII, IX, and XI. The pinnacle of anticipation was reached during the announcement of the overall shield for the cross-country event, and the honor went to Anbu House. This triumphant moment marked the conclusion of our 75th Republic Day celebration, leaving us with a sense of joy and pride in commemorating this significant day in our nation's history.

Chetana V P, XI A

WoW in the Market Project



Hello Everyone! I am here to share about one of our Lakshmi School's most fun-filled clubs that is WoW! What is WoW? World of Words

What is WoW's motto? It is to make reading a pleasurable habit!

Friends with a keen interest on reading become the members of this Club. We are referred to as "Reading Ambassadors". Being one is a matter of pride.

I am proud to say that I am also one of the Reading Ambassadors.

Market Project is an event where Class IV and Class V students get an opportunity to handle money. WoW always is a part of the Market Project and conducts games.

This year the Market Project was conducted on 3.11.24. I got an opportunity to conduct a couple of games too. They are "Jum-bola" and "Paper-maze".

Jum-bola – This is a game where numbers from 1 to 90 are written in a chart paper in a jumbled manner and a box of coins with these numbers are kept on the side. The participant takes a numbered coin and needs to search for it in the chart and place it. This is a timed game, with 2 minutes per participant measured with a sand clock. The participant who places the maximum number of coins within the stipulated time is declared the winner.

Paper-maze – This is a game where two participants together form a team. One of them is blindfolded and is made to stand about 10 metres from the other participant. The 10 metres contains sheets of paper arranged in a maze form. The other participant instructs the blindfolded participant to reach him through the gaps in the maze without stepping on the paper. The team that successfully completes this task is declared the winner.

My friends from the WoW club conducted many other interesting games too, like guess the characters from stories using the given clues, match the author and his work, answer the questions related to famous stories, etc... On the whole, we created a great impact on the audience about reading in a fun filled manner.

Meenakshi Chinniah, V E

Declamation



It's all about the declamation competition held on 29.2.24. I was very happy after having won in the first round and the second round. I practiced a lot for the competition. I love participating in competitions especially when it's related to language. Many a time I have won either the first prize or the second prize. But I never look down on my opponent even if they lose. I always cheer them, because failure is the key to success. The day dawned with lot of excitement. I practiced well and rehearsed at home to give my best and hope I did it. After the recitation, I waited for the results to be announced. Though I had the hope that I had given my best, it was a great surprise to me when they announced me as the one who had secured the first place. I was very much elated. All credit goes to my parents and teachers who motivated me and made me take up the opportunity.

Jishnu vardhan, V C

I participated in the declamation which was conducted on 29.2.24. I really liked this competition held by our teachers. It was held as three rounds. I performed well in the first round. I was really happy to know that I was selected for the second round of declamation. The second round was quite easy because the poem was "Ghost" and easy to learn. I got the results few days after the first round and I was super excited when my mother read out loud the second round's results shared over phone. The third round was really difficult. The poem was very long but at the end it was quite easy to learn because of the rhyming scheme. This time I was really stressed because I needed to recite it in front of all the 4th and 5th graders. When they announced the winners few days later, I was very happy to know that I had secured the second place.

Maxence Guruvel Thiagarajan, IV F

Reading Marathon by WoW Club



I participated in the reading marathon which was conducted on 30/1/24 (Tuesday) by the WoW Club, English Department. The story chosen was The Blue Umbrella by Ruskin Bond. We were asked to read the story within the given period of time. It was organized and conducted in a great manner. All the participants including me contributed by answering the questions that were asked. The compering was very good. The questions asked by the hosts were also interesting. My parents and my brother helped me a lot when I struggled during the preparation. The protagonist Binya in the story is my favourite character. I loved the way she struggled to get back the stolen umbrella. My teachers motivated me to read and participate in the event. According to me, the second round was interesting and I exercised my intellect extensively to find the answers. I got the third prize in the marathon. Overall I loved the way the event took place and I am looking forward for more such activities which make us understand that reading is a pleasure.

Mohammed Ridhwaan M, IV C

Reading marathon is an interesting event conducted by the WOW CLUB (WORLD OF WORDS, CLUB). The central idea behind this annual event is to inculcate the important habit of reading books. This year Delicia and I were the quiz masters for students of 4th standard. After a lot of research and discussion, we selected the book, "THE BLUE UMBRELLA" written by RUSKIN BOND. Participants were given one week to read the book in detail. A soft copy of the book was circulated. All the participants read the book from cover to cover and were geared up to answer questions. Delicia and I read the book and together prepared the questions for the final event. On the day of the Reading Marathon, the participants were excited and nervous. We had prepared 3 rounds. The First round had 12 questions, one for each participant. The Second round was "Who Am I" round with 6 questions. The third round had higher order thinking questions. These could have different types of answers. More marks were awarded for creative thinking and descriptive answers. All participants took active part and answered enthusiastically. The audience was equally excited. Finally, we announced the winners and there was joy in the air. It was indeed a great learning experience for all of us and we are very thankful to our coordinators and teachers for organizing such a wonderful event. Read, lead, and succeed.

UKG Variety Show



I am pleased to share my note on UKG's Variety Show which was held on 30th March at 10.30am in MPH. The theme of the UKG variety show was "open sesame". It was a wonderful show by all the students. The show was nicely planned and well organized. Great efforts by all teachers and kudos to students for their cooperation. We could clearly see the hard work of the teacher and the students in organising such an awesome show. Thank you for such a fantastic and flawless exhibition. Time management was the best. Costumes were too good. Congratulations to all the teachers and the entire team who organised such a fabulous show. It was great to see all the kids perform so well with lots of confidence.

Parent of Ahanya B K H,
UKG B

Three Friends

Once upon a time, there were three friends, a deer, a parrot and a peacock. The peacock said "I am the beautiful one and my dance is elegant, both of you are a waste in this world". The deer felt sad, it cried continuously. The parrot sat near the deer and said "Don't cry my dear, everyone has a special." A hunter came ready to hit the peacock with his arrow. But the friends came, distracted the hunter and helped the peacock to escape. Finally the peacock understood that "All are unique. Nobody should be proud. The parrot speaks sweetly, the peacock dances nicely and the deer runs fast. And the most important quality is the quality of friendship where each one helps the other selflessly."

Pradanya R, I C



LS Farewell: A Chapter Closed, Memories Treasured

It's been fourteen long years, and it all feels like yesterday. LS has been a place of joy, a place for wisdom, a place where we can be our true selves.

The fact that time runs fast are only when you realize that it was time for the farewell. At first, people had the impression that it was just a formality to be observed once an individual reaches class 12. It isn't that way. In fact, it's a way more than that.

Our farewell commenced like any other would have a photo shoot. All of us had so much fun in the process. Although it took much longer for a single picture where everyone could be caught off in his/her style with a smile so natural, every moment was worth it.

Soon, we were led to the MPH. Following the traditional lighting ceremony, we had the candle ceremony, and an oath was taken in front of everyone.

Well, then came the round table conference part, except that it wasn't an actual conference. Our special qualities (including superhuman abilities) and nicknames were read out loud by the speaker, and we had to guess the right person fitting in with the criteria. It was fun, Once the person was guessed right, the name was announced, and our photo was displayed on screen. We received a farewell card from the heads, a multicolored stole, and a photo was clicked, which we would treasure for the rest of our lives. Following that, student representatives from each class delivered heartfelt speeches, reminiscing about their memories and the journey through school.

The second photo shoot session, this time with friends and teachers, a freestyle version, was unforgettable, as we clicked away, capturing at least a hundred pictures.

I will forever cherish every moment of the farewell I had, from the heartfelt speeches to the laughter shared with friends, from receiving the small farewell card to wearing the multicolored stole, and from the photo that captured our smiles to the last goodbye we bid to our beloved school.

LS have just been another home to all of us. It has become a paradise etched in our hearts, a place we will forever carry with us, no matter where life takes us.

Bharath Kumar G, XII A

My unforgettable moments with our Prime Minister



The 27th February, 2024 will be etched in my memory forever as this was the day I had the honour of meeting our beloved Prime Minister, Narendra Damodar Modi.

Our school was the venue for a remarkable event that was about "Creating the future: Digital initiative for automotive MSME entrepreneurs", hosted by TVS mobility. Our PM had been invited to grace the occasion and address the elite gathering.

I was delighted when I was told that I was going to present the portrait I had made of him in person, as a memento. My joy knew no bounds.

When the day arrived, there was excitement in the air as the Prime Minister made his entry. I was incredibly happy when I presented his portrait to him. He received it with warmth and enquired how long did I take to complete his portrait. I replied that I took two hours to complete the picture. He was extremely happy and complimented that it was good. I was delighted to receive the compliment from our honorable Prime Minister. He also spent some time to engage with the rest of the students, answering their questions and listening to them. He spoke to us about the need to practice yoga and be physically fit. We were amused by his simplicity, humble nature and friendly disposition.

My sincere gratitude goes to the school for giving me a golden opportunity to present a memento to our Honorable Prime Minister.

Once again I thank everyone for that blessed evening and an everlasting memory.

Johana Sebastia F, IX A

Thanksgiving Assembly



As we gathered on 11th March in the MPH, the air thick with anticipation and nostalgia, little did we realise the transformative journey that awaited us. Each year for the Thanksgiving Assembly, we were mere spectators, marvelling at the emotional tapestry woven by the performances of our seniors. But this time the roles had reversed and it was our turn to step into the spotlight. From crafting heartfelt speeches to choreographing dynamic dance moves, preparing for the Thanksgiving Assembly was an enriching and exhilarating experience for us, and as the curtains finally rose on the big day, we were enveloped in a whirlwind of emotions as it was our final performance as a batch.

From classical to contemporary, the MPH reverberated with the rhythmic beats of dance performances by boys and girls. The energetic moves and synchronization were the highlights of the show indeed. The songs and speeches too attracted a good round of applause from the audience. Then as we took our final bows, we carried with us the memories of this unforgettable experience, knowing that we had touched the hearts of all who had witnessed our assembly.

Finally, wrapped up in a lot of emotions, the time came when we quoted the words, just like any other batch, although we wished it could have dragged on for a little longer-"signing off from stage, the LS batch of 2023-24!"

Aswini Kannathal V, XII C

Capturing the Craft: A Journey into Palm Leaf Artistry

Today, I had the privilege of immersing myself in the world of Palm leaf artistry, an ancient craft that continues to thrive in the modern world. As I stepped into the artisan's workplace, the air was thick with the earthy scent of dried leaves and the aura of creativity. Observing the artisans at work was mesmerizing; their hands moved with fluidity. With each delicate fold and precise cut, they transformed simple palm leaves into intricate patterns and shapes, each telling its own story. What awestruck me the most was the relationship between the tradition and innovation. Leaving the workshop, I carried with me not only a small palm leaf creation but also a sense of reverence for the artisans who keep this beautiful tradition alive. Their work is more than just an art; it is the evidence of the enduring power of human creativity and brilliance.



Quality Circle

The objective of Quality Circle is to empower the students and make them confident. Students find a problem that exists in and around the classroom and try to solve it through implementation steps. This year, we started the project in August and finished it in March. We gave the presentation in front of our teachers and parents on March 15th 2024.

There were four teams in each section. And each team chose a different problem and addressed it very well. Our team was the first team to present and the problem chosen by our team was 'Lack of Punctuality'. Each section was given an hour to do the presentation.

I learnt the benefits of being punctual always, not to waste food, to maintain a good handwriting in order to score good marks and to keep the surroundings neat and tidy. I learnt how to help each other in a team which enhanced my team spirit. I like the fishbone process which helped me to understand the causes and sub causes of the problem. Participation in QC has made me understand that it's important to analyse a problem, face it as a challenge and find out ways to get a proper solution. I believe that it has given me a life lesson. Thanks to our school for giving us this forum.

Suresan R, V D

Talents Day

15th March 2024 - The s Day at our campus was the perfect opportunity for us, the class 8 students to exhibit our skills. It was celebrated with great fun and fervour so as to showcase our individual s and encourage others to do the same.

Everyone has something unique, be it cooking, art, music, singing, dancing, yoga or fine arts and this event marked a perfect display of all our exceptional skills. The lip smacking healthy laddoos, the arts and crafts display witnessed a heavy footfall of parents thronging to encourage us. Last but not the least, the greatest asset of our school, our dear activity teachers whose patience and dedication led to this event turning out to be an extraordinary success. We heartily thank our institution for this memorable day etched in our hearts forever.

Dhaksin K, VIII A

Experiential learning



Experiential learning plays major role in bringing up the child. This is Rajalakshmi mother of P.Vyaan Krishna (PS-1 - B), conveying my heartfelt gratitude to the teachers and coordinators in taking efforts to inculcate social responsibilities in children by using eco-friendly products like sand clay models, palm crafts and bamboo crafts. The artisians visit to the school makes the children learn through experiences. After the artisians visit, vyaan krishna could identify palm and bamboo crafts by himself. He also wanted to try out some crafts on his own.

During our family trip to thekkady, he was excited to see the bamboo trees. He touched and felt it. He also identifies a clay lamp in the restaurant by himself. Somewhere in the house, when he sees a hand fan made of palm leaves, he took that and showed me with a smile. This all happens because of the efforts of the teachers in making their children learn through experiences. Feels proud and happy to be in the family of lakshmi school.

Rajalakshmi ,Mother of Vyaan Krishna P ,PS-1 B

Just Like a Magic Spell

Among the Inter House literary competitions, stands a unique one that tests not the memory or speaking skills, but the vocabulary of the participants. This is the Inter House Spell Cricket Competition. Spell Cricket is a game of words, where one team bowls (putting a word forward for the opposing team to spell), while the other team bats (trying to spell the word given by the opponents' team). My first spell cricket experience was in Class 5, where I played on behalf of my section, 5F. It was quite a close call, as we won, with just a gap of 5 points. During grade 6 too, I participated, but this time, representing my house, the Arul House.

We badly lost in the first round itself, which really demotivated me. But this year, in Class 7, I had some hope for Arul and I decided to once again take my chances at Spell Cricket. Then, our house and English master, Ravi Sir, made an announcement that was almost like dropping a bomb, according to me. I was made the team captain. Mixed feelings throughout, I put up a smile and accepted my duties. I started interacting with my team and found that they were all very friendly and fun to talk with. Most of them were my friends, while some of them were new. I was very happy when I realized that my team was already proficient in many of the words, while we had to put some more effort for many difficult words. Whenever I felt down, my team was always a constant source of encouragement for me, irrespective of the grade. They always encouraged me, telling me that we will definitely have a chance at winning this time. So, it came, the semi-finals. We picked our lots and Arul, was against the Arivu House. I was scared, as we bowled very well, but didn't know how we were going to bat. We were off to a good start, but then, we lost two wickets and it was my turn. I kept spelling all the words and scored a total of 120 points for my team and we had a tremendous win! We moved to the finals, against Aram House. I was terrified. We prepared, once again. I told my team to be ready for anything. I made up my mind, winning or losing doesn't matter, all that was needed was complete effort and participation. The finals arrived. We won the toss and chose to bowl. Aram scored 115 points. I didn't know what to do. This was going to be a tough score to beat. We played and it was a tie. Both the teams were at 115. Just one more right spelling, and we would be in for the win. And so, we did. Our team spelt two more words correctly and we won! I was on cloud nine! I felt somewhere, deep inside my heart, that we couldn't have won as individuals. It was because of the collective efforts of each and every fellow student in our team, that we were able to win. This was a roller-coaster of an experience for me. I really wish for such a team next year too, though I will surely miss the eighth graders. I had loads of fun, calling each other funny names from the dictionary, spelling even the simplest of words wrong, learning new words and altogether, laughing, learning and participating with my team. The next day, it all vanished, just like a magic spell, but this experience remains, etched in my heart, cherished forever.

Anahitha M N, VII F

Embracing the spirit of Giving: Reflections of community service

In the spirit of fostering empathy, compassion, responsibility and a greater sense of purpose & fulfilment, we have participated in the various activities proposed by the school under the title "Serving my society".

We had the privilege to take part in the following socio-cultural activities such as, Gratitude for public servants, feeding the stray animals, planting saplings, helping the needy, etc.

The first take away from the activities is, accepting the society and appreciating what we have.

Our child had an opportunity to realize how fortunate and blessed he is when a part of the society is still struggling to get atleast one meal a day, decent clothes, and a shelter.

Empathy : We had the opportunity to step into the shoes of others, gaining first hand insight into the challenges faced by different segments of our community. It cultivated us with more empathy towards others.

Gratitude : Serving others often serves as a poignant reminder of the privileges we enjoy and the challenges faced by those less fortunate. We returned with a renewed sense of gratitude , appreciating the blessings in our lives while gaining perspective on the broader issues facing our society.

Lifelong lessons: Beyond the immediate impact, we emerged from these experiences with invaluable life lessons. We learned the importance of giving back, the power of collective action and the transformative effect of empathy and compassion.

Together, we can continue to make meaningful differences in the lives of others and contribute to building a brighter, more compassionate world.

Shruthy Prasanna, Mother of Sai Adhvaith P S, PS 1 E

Parent – Student Debate



On 19 March 2024, my father and I participated in the Parent – Student Debate. The topic was, ‘Students feel more relaxed in school than at home’. It was quite exciting for us to prepare on this topic. We learnt about each others’ views and were thrilled to listen to what the other parents and children had to speak for and against the topic. We learnt a lot as our opponents shared valid points. They had opened our eyes to an entirely different world. The debate went really well, I had an opportunity to express my views, our opponents were tough to overcome but the debate was totally eye – opening and mind – blowing. I will never forget this experience. Thanks for the opportunity!

Harsh Vardhan P, VIII B

Reading Workshop 2024



On April 5th, a few of class XI and IX students organized the reading workshop for fifth and third graders with the help of primary level teachers and English department. My friend and I chose the series named 'Aru Shah'. This series was chosen for the workshop because of its captivating storyline and diverse characters. The kids were thrilled to dive into the world of Indian mythology and adventure, sparking their imagination and love for reading. When I witnessed the students' excitement, it taught me a valuable lesson in organization. It showed me the importance of creating an engaging and inclusive environment where children feel motivated to explore new books and genres. For the activity part, we taught the students how to make bookmarks. This simple yet creative activity not only engaged the kids but also encouraged them to personalize their reading experience. It was heart warming to see them happily decorating the bookmarks they had made themselves. Overall the Reading workshop 2024 was a memorable and enriching experience for all of us

Renu Sritha D P, XI A

மூர்த்தி சிறிது கீர்த்தி பெரிது



1.3.24 ஆம் நாள் காலையில் லக்ஷ்மி பள்ளி எட்டாம் வகுப்பு மாணாக்கருக்கு இடையிலான தரவட்டக்குழுப் போட்டி நடைபெற்றது. அதில் 'வாமனர்கள்' குழுவினரான நாங்கள் முதல் நிலையினைப் பெற்றோம். 23.03.2024 ஆம் நாள் காலையில் லக்ஷ்மிவித்யா சங்கப்பள்ளிகளுக்கு இடையிலான தரவட்டக் குழுப்போட்டி நடைபெற்றது. அதில் எங்கள் குழுவினர் இரண்டாம் நிலையினைப் பெற்றோம். எங்கள் குழுவில் நாங்கள் இருவர் உட்பட அஃப்ரா ஆயிஷா.த, தீப்திகா. இ, யோகேஷ்.ச, சஹானா.அ, செ.பிரித்திகா, தக்ஷின் ஆகியோர் இருந்தனர்.

நாங்கள் 'திருக்குறள் உணர்த்தும் வாழ்வியல் நெறிகளை அறியாமை' என்ற சிக்கலினை மையப்படுத்தி அதனைத் தீர்க்க பல்வேறு செயல்களில் ஈடுபட்டோம். திருக்குறளைக் கற்று, அதன்வழியில் வாழத் தொடங்கினால் எதிர்காலம் சிறப்பாக இருக்கும். திருக்குறள் வழியாக ஒழுக்கம், கல்வி ஆகிய இரண்டின் முக்கியத்துவத்தை உணர்ந்து அவற்றைத்தம் கண்கள்போலக் கருதி வாழ்ந்தால், சிறந்த சமுதாயம் உருவாகும். திருக்குறள் காட்டும் அறவாழ்வியல் நெறிமுறைகள் வாழ்க்கையில் வெற்றி பெற வழிகாட்டும். இவை போன்ற காரணங்களுக்காகவே இச்சிக்கலைத் தேர்ந்தெடுத்தோம். இந்தச் சிக்கலைத் தீர்ப்பதற்காக நாங்கள் ஏறத்தாழ நான்கு மாதங்கள் கடுமையாக உழைத்தோம்.

ஆர்வமின்மை, தன்னிலை அறியாமை, உள்நோக்கமின்மை, மதிப்புக் கொடுக்காமை, சோம்பேறித்தனம் ஆகிய ஐந்து காரணிகளை மையப்படுத்தி 30 படிநிலைகளை மேற்கொண்டோம்.

பின்வரும் மிகமுக்கியமான நான்கு தொடர் செயல்பாடுகளை மேற்கொண்டோம்.

1. இடைநிலைப் பள்ளி மாணவர்களைக் கொண்டு "திருக்குறள்" சார்ந்த மாதாந்திர நாட்காட்டியைத் தயாரித்தல்.
2. மாணவர்க் குழுவினர் தொடக்கப்பள்ளி மாணாக்கர் மத்தியில் மாதம் ஒரு முறை திருக்குறள் சார்ந்த தகவல்களைக் கதையாகக் கூறுதல் அல்லது நாடகமாக அரங்கேற்றுதல்
3. இடைநிலைப் பள்ளி மாணவர்களுக்குப் பருவத்திற்கு ஒருமுறை சிறப்புச் சொற்பொழிவினை நடத்துதல்.
4. பள்ளியில் உள்ள அறிவிப்புப் பலகைகளில் திருக்குறள் சார்ந்த ஓவியங்களைக் குறட்பாக்களுடன் காட்சிப்படுத்துதல்.

எங்கள் முயற்சியால் பின்வரும் நன்மைகள் விளைந்துள்ளன.

1. மாணாக்கர் அறநெறிகளைப் பள்ளியில் பின்பற்றும் பொழுது அதற்குத் தடையாக அவர்களின் நண்பர் குழுவின்குறுக்கீடு 60 விழுக்காடு குறைந்துள்ளது.

2. இளம்பருவத்தினர் பெரியோருக்கு மதிப்புக் கொடுப்பது 40 விழுக்காடு உயர்ந்துள்ளது.
- 3.“ திருக்குறள் மனப்பாடப் பகுதி மட்டுமே. அதனைத் தேர்வுக்காக மட்டுமே படித்தால் போதுமானது” – இக்கருத்து தவறானது என்பது 90 விழுக்காடு மாணாக்கர் மத்தியில் உறுதியாகியுள்ளது.
4. திருக்குறள் கருத்தினைப் பின்பற்ற எண்ணுவது 50 விழுக்காடு உயர்ந்துள்ளது.
5. ‘ஒழுக்கமுடைமையைப் பின்பற்றிச் சீரான வழியில் செல்லும் பருவம் இப்பருவம்’ என எண்ணும் மனப்போக்கு 90 விழுக்காடு உயர்ந்துள்ளது.

இந்தத் தரவட்டக்குழுவிலிருந்து நாங்கள் பின்வருவனவற்றைப் பெற்றுள்ளோம்.

1. மாணவர்கள் முன்னிலையில் கருத்துகளைப் பகிரும் திறனைப் பெற்றுள்ளோம்.
2. கருத்துகளைத் தேடுவதன் மூலம் விரிந்து சிந்திக்கும் திறனைப் பெற்றுள்ளோம்.
3. காலத்தின் இன்றியமையாமையை உணர்ந்து கொண்டோம்.
4. இணையம் வழியாகப் புதியனவற்றைத் தேடும் முறையினை அறிந்து கொண்டோம்.
5. பிழைகளை ஒப்புக்கொண்டு அவற்றைத் திருத்திக் கொள்ளும் மனப்பக்குவத்தை அடைந்தோம்.
6. ஒற்றுமை மனப்பான்மையை வளர்த்துக் கொண்டோம்
7. எங்கள் கருத்துக்களை மாறுபட்ட கோணங்களில் பிறருக்கு விளக்கும் திறனை வளர்த்துக் கொண்டோம்.
8. எவற்றையும் புதிய கண்ணோட்டத்துடன் அணுகும் முறையினைப் பின்பற்றத் தொடங்கியுள்ளோம்.

இவற்றுக்கெல்லாம் மேலாக, நாங்கள் எங்களின் இச்செயலாக்கத்தின் வழியாகத் திருக்குறள் கருத்துக்களைப் புரிந்துகொண்டு அவற்றை எங்கள் வாழ்க்கையில் பின்பற்றக் கற்றுக்கொண்டோம் என்பதைப் பெருமையோடு கூறிக்கொள்கிறோம்

எங்களுக்கு ஆக்கமும் ஊக்கமும் அளித்த திருமதி. சாந்திமோகன் அவர்கள் (பள்ளி முதுநிலைமுதல்வர்), திருமதி. சுபாஷினி அவர்கள் (பள்ளி முதல்வர்), திருமதி. ராஜலெட்சுமி அவர்கள் (பள்ளித் துணைமுதல்வர்), திருமதி. சீதா அவர்கள் (கல்வி ஒருங்கிணைப்பாளர் & தரவட்டக்குழுக்களின் பொறுப்பாளர்) திருமதி. ந.பிரியா அவர்கள் (தமிழாசிரியர், 'வாமனர்கள்' தரவட்டக்குழுவின் நெறியாளர்) ஆகியோருக்கு நன்றி.

கார்த்திகேயன் ச & அஃப்ரா ஆயிஷா த, VIII A

பாரதியார் பிறந்தநாள் விழா

நம் பள்ளியின் தமிழ்த்துறை 11.12.2023ஆம் நாள் பாரதியார் பிறந்தநாள் விழாவை மிகச் சிறப்பாகக் கொண்டாடியது. இந்த விழாவில் உரை, பாடல், நடனம், கதை, மாறுவேடம், சொற்பொழிவு, வினாடி - வினா ஆகியன இடம் பெற்றன.

பாரதியாரின் வாழ்க்கை வரலாற்றையும் படைப்புகளின் சிறப்பையும் எடுத்துரைத்த ஒன்பதாம் வகுப்பு மாணவர் செ.சிவஹரி பாலனின் உரை பார்வையாளர்களை மிகவும் ஈர்க்கக் கூடியதாக இருந்தது.

பாரதியாரின் பாடலுக்கு ஏற்ப வழங்கிய மாணவியரின் பரதநாட்டியம் கண்களுக்கு விருந்தளித்தது. நடனத்தின் ஒவ்வொரு அசைவிலும் பாரதியாரின் கவிதைகளின் உயிர்ப்பும் உணர்வுகளும் வெளிப்பட்டன.

ஆறாம்வகுப்பு ச.துவாரகா குழுவினரின் பாடல் அவ்விடத்தைப் பாரதி சூழ்ந்திருப்பதைப் போன்ற ஓர் உணர்வை ஏற்படுத்தியது. போர்கள் மலிந்துவிட்ட இன்றைய சூழலில் எட்டாம்வகுப்பு மாணவி கோபிகா பாரதியார் எழுதிய “அர்சுணனின் சந்தேகம்” என்ற கதையினைக் கூறி, உலக சமாதானத்தை வலியுறுத்தினார்.

எட்டாம் வகுப்பு மாணவி யாழினியின் ஆற்றல்மிக்க குரலும் தெளிவான விளக்கங்களும் பாரதியாரின் உயரிய சிந்தனைகளையும் புரட்சிகர எண்ணங்களையும் மீண்டும் உயிர்ப்பித்தன. நிகழ்ச்சியில் ஐந்தாம் வகுப்பு மாணவன் இ.கபீர் ரேஹன் பாரதியாராக மாறுவேடமணிந்து பேசியது பாராட்டத்தக்க வகையில் இருந்தது.

ஏழாம் வகுப்பு மாணவி ம.நா.அனாஹிதா பாரதியாரைப் பற்றிய வினாடி - வினாவினைச் சிறப்பாக நடத்தினார். நிகழ்ச்சியைத் தொகுத்து வழங்கிய ஒன்பதாம் வகுப்பு மாணவி ஸ்ரீமகாலட்சுமி தனது சிறப்பான மேடைப் பேச்சால் நிகழ்ச்சியை இனிமையாகவும் ஈர்க்கக்கூடியதாகவும் மாற்றினார். பாரதியாரின் நினைவைப் போற்றும் வகையில் நடைபெற்ற இந்த நிகழ்ச்சி, பாரதியாரின் படைப்புகளின் சிறப்பையும் அவரது எழுச்சியூட்டும் கவிதைக் கருத்துகள் தற்காலத்தில் நிஜமாகி வருவதையும் உறுதிப்படுத்தியது.

மித்ரா வி, பிரகாஷினி பி, VIII E

CONGRATULATIONS

**Ms.Divya on the birth of
your son.**

**Mr.Dawn Jaison on the
birth of your son.**

कवि सम्मेलन सितारों के संग

6 जनवरी 2024 मेरे जीवन के सुनहरे दिन में से एक है। हम दोनों माँ बेटे को लक्ष्मी स्कूल के प्रांगण में तारों की छाँव में कविता सुनाने का मौका मिला। कार्यक्रम का आयोजन बहुत ही शानदार तरीके से किया गया था। इस क्षण ने मुझे कुछ पल के लिए अपने स्कूल के दिनों को ताजा कर दिया।

मैं खुद बच्ची बन गई थी। कुछ पलों के लिए मुझे ऐसा लगा, जैसे मैं अपनी पाठशाला में अपने गुरु के सामने कविता सुना रही हूँ। काफी देर तक अपने बचपन की बातें सबसे कर रही थी। मैं पूरी तरह से बचपन की यादों में खो गई थी। कुछ पल के लिए उस पल को जीने लगी थी।

यह मेरा सौभाग्य है, कि मेरे बेटे के कारण आज फिर से अपना बचपन अपने बेटे के साथ जीने का मौका मिला। मैं सदैव लक्ष्मी स्कूल का आभारी रहूँगी, जिनके कारण मुझे दोबारा अपने स्कूल की जिंदगी जीने का सुखद अनुभव प्राप्त हुआ।

Rudransh Jayesh Warade, VIB

वार्षिक दिवस

मैं लक्ष्मी स्कूल के उन सभी लोगों को धन्यवाद देती हूँ, जिन्होंने मुझे मेरे हुनर दिखाने का मौका दिया अपने डर से जीत कर मेरी सुरीली आवाज से सब का दिल जीतने का मौका दिया। इस संदर्भ में मैं अपनी संगीत अध्यापक हरि जी, जो अपना स्वयं का संगीत रचने में प्रतिभाशाली हैं, साथ ही साथ मुझ जैसे कई और विद्यार्थियों को भी मंच पर अपना हुनर दिखाने का मौका दिया। इस संदर्भ में सभी अध्यापकगण ने मेरा साथ दिया। आज सभी मुझे मेरी आवाज़ के कारण पहचानने लगे हैं, ये बड़ी खुशी की बात है।

मैं उन सभी नन्हे कलाकारों का भी शुक्रगुजार हूँ, जो हमेशा मेरा गाना सुनकर तारीफों की पुल बाँधने के लिए तैयार रहते थे। मैं पहली बार हिंदी गाना गई और मुझे बहुत घबराहट हो रही थी, कि मेरा उच्चारण कैसा होगा। लेकिन मेरे उच्चारण के कारण ही लोगों ने मेरी बड़ी प्रशंसा की। हरि जी के कारण मैंने अपनी हर कठिन परिस्थिति का डटकर सामना किया और अपनी मंजिल तक पहुँच पाई। सभी अभिभावक, अध्यापक गण, दर्शक गण सभी ने प्यार से मेरी सराहना की।

सबसे बड़ी बात यह थी कि, कार्यक्रम के कई दिन बाद भी कुछ अध्यापक मेरी सुरीली आवाज़ की प्रशंसा करते थे और सुनहरे भविष्य की दुआ भी करते थे। हरि जी के संगीत और डालिया जी के गीत के मेल ने मुझे सितारा बना दिया। जब पहली बार मुझे इस कार्यक्रम के लिए चुना गया था, तब मैंने मना किया था। परंतु मेरे बड़े भाई और बहनों ने मुझे समझाया जिनके कारण ही आज मैं इतना नाम कमा पाई।

मैं लक्ष्मी स्कूल के हर छोटे-बड़े संगीत कलाकारों का धन्यवाद करती हूँ, जिन्होंने संगीत में नई चेतना लाई। संगीत वह भाषा है, जो बिन बोले ही एक दूसरे को आपस में जोड़ती है।

Harshitha M, XIC

संगीत की एक शाम

मैं बुशरा मस्तक की माँ, सादिया मुस्ताक हमारे स्कूल में आयोजित संगीत कार्यक्रम में शामिल हुई थी। हमें ऐसे अद्भुत कार्यक्रम का हिस्सा बनने का मौका देने के लिए शिक्षकों को आभार व्यक्त करना चाहती हूँ। छात्रों की कड़ी मेहनत स्पष्ट रूप से देखी जा सकती थी। मुझे इसका हिस्सा बनाने के लिए अपनी बेटी पर गर्व है।

बच्चों को ऐसे अवसर पर और नए अनुभव देने के लिए स्कूल को बहुत-बहुत धन्यवाद। वास्तव में मैं इसकी सराहना करती हूँ। कई भाषाओं में संगीत थी। मैंने इसका भरपूर आनंद लिया और संगीत की चयन से पूरी तरह प्रभावित हुई। ड्रम्स को सुनकर किसी के भी पैर थिरकने लगेंगे। अलौकिक संगीत था। मैंने शुरू से अंत तक कार्यक्रम देखा। मैं बहुत प्रभावित हुई। संगीत में खो गई और सब कुछ भूल गई तथा इन मीठी यादों के साथ घर वापस आई। मन बड़ा शांत था एवं बहुत अच्छा महसूस हो रहा था। मुझे लगता है कि स्कूल में इस तरह के आयोजन करते रहना चाहिए क्योंकि हमारी भाग दौड़ की जिंदगी में ऐसे कार्यक्रम का होना बहुत जरूरी है।

Mother of Bushra Mustak, VIB

ताइकांडो

मैं लक्ष्मी स्कूल में आठवीं कक्षा की छात्रा हूँ। हमारे स्कूल में पढ़ाई के साथ-साथ अन्य विषयों पर भी अधिक ध्यान दिया जाता है जो बच्चों को पूरी तरह से विकसित करने में सहायक होते हैं। मैं भी ताइकांडो सीख रही हूँ। ताइकांडो प्रदर्शन में कुशल युद्ध कला के कलाकार अपने दक्षता का प्रदर्शन करते हैं। सटीकता, कुशलता और अनुशासन के तत्वों को मिश्रित करते हैं। कलाकार एक सीरीज के दौरान गतिशील और नृत्यात्मक चरणों का आयोजन करते हैं, जिसमें उच्च किक, शक्तिशाली पंच और प्रतिभाशाली एक्रोबेटिक्स शामिल हैं जो इस कला के हमले और बचाव की तकनीक पर ध्यान केंद्रित करते हैं। नियंत्रित किक्स और पंचों की तालमेल से आर्टिस्ट के उत्कृष्टता के बिंदु पर पहुँचने वाली ध्वनी या आवाज गूँजता है जो दृश्य और श्रव्य के अनुभव को आकर्षित बनाता है।

प्रदर्शन में भाग लेने वाले व्यक्ति पारंपरिक ताइकांडो यूनिफार्म पहनते हैं, जो इस कला के सांस्कृतिक नीवों और प्रेक्टिशनर्स के सम्मान के प्रति प्रतिबद्धता को बढ़ावा देता है। प्रदर्शन के अवसर पर लकड़ी की छड़ी या स्टाफ जैसे पारंपरिक हथियारों का उपयोग करता है। ताइकांडो तकनीक तकनीकों की विविधता और अनुकूलता को दिखाता है।

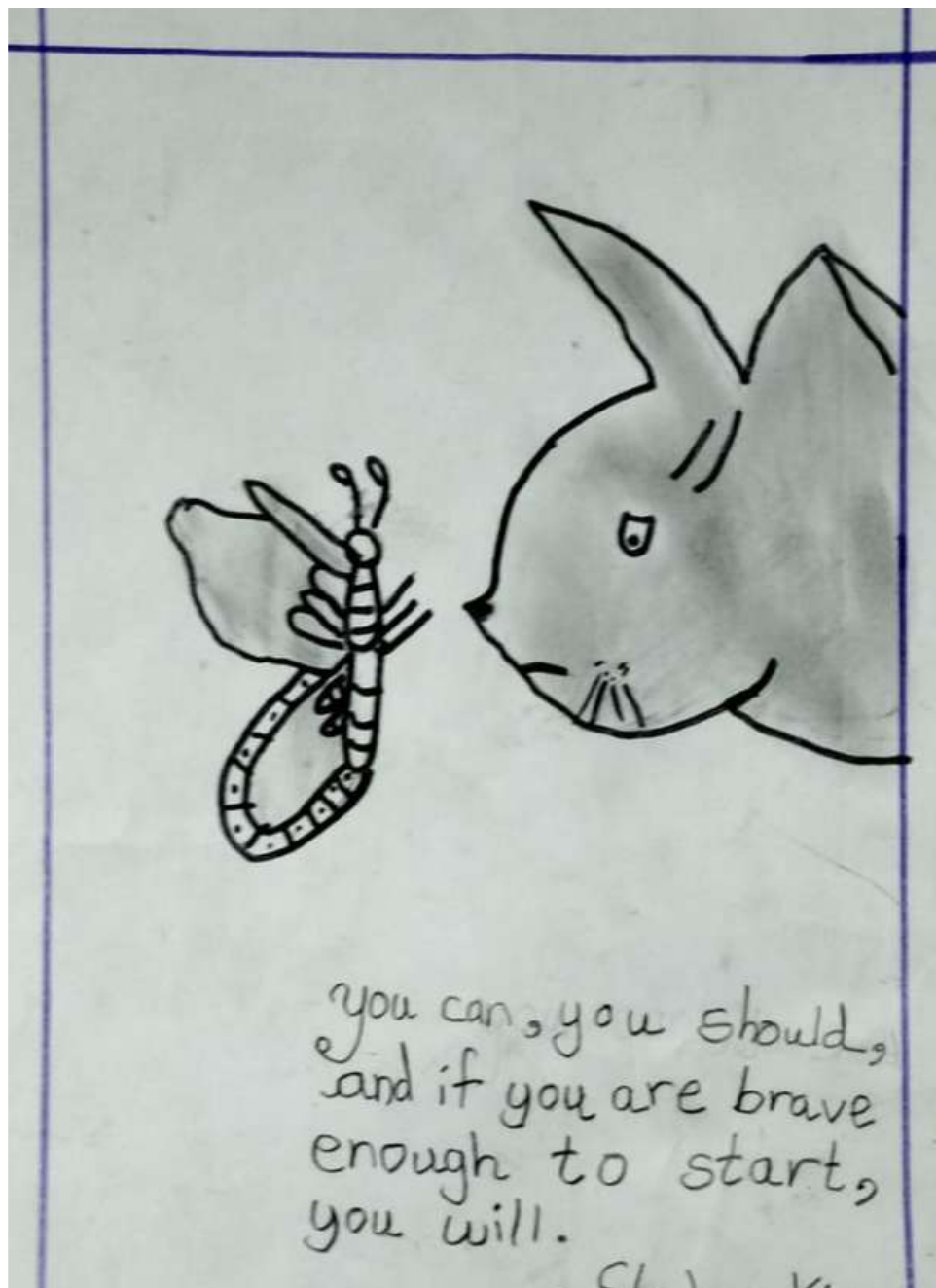
पूरे प्रदर्शन के दौरान, प्रदर्शन करने वाले व्यक्तियों ने ताइकांडो के सुनिश्चितता, ईमानदारी, सहनशीलता, स्व नियंत्रण और अद्वितीय आत्मा के सिद्धांतों को दिखाया है। चरणों की सु व्यवस्था और सक्षमता से यह दिखाई देता है कि इस मार्शल आर्ट को मास्टर करने के लिए कितना समर्पण और प्रशिक्षण आवश्यक है।

सारांश में ताइकांडो प्रदर्शन एक कला, अनुशासन और सांस्कृतिक समृद्धि का दृश्य है जिससे दर्शक युद्ध कलाओं द्वारा प्रदर्शित शारीरिक साहस और मानसिक ध्यान के प्रति आश्चर्य में पड़ जाते हैं। मेरे गुरु नरसिंहन ने इस कला को सीखने में मेरी बहुत सहायता की जिनके कारण मैं पंद्रह तारीख को हुए टालेंट्स

शो में बहुत ही अच्छा प्रदर्शन दे पाई। सभी ने मेरी बड़ी प्रशंसा की।

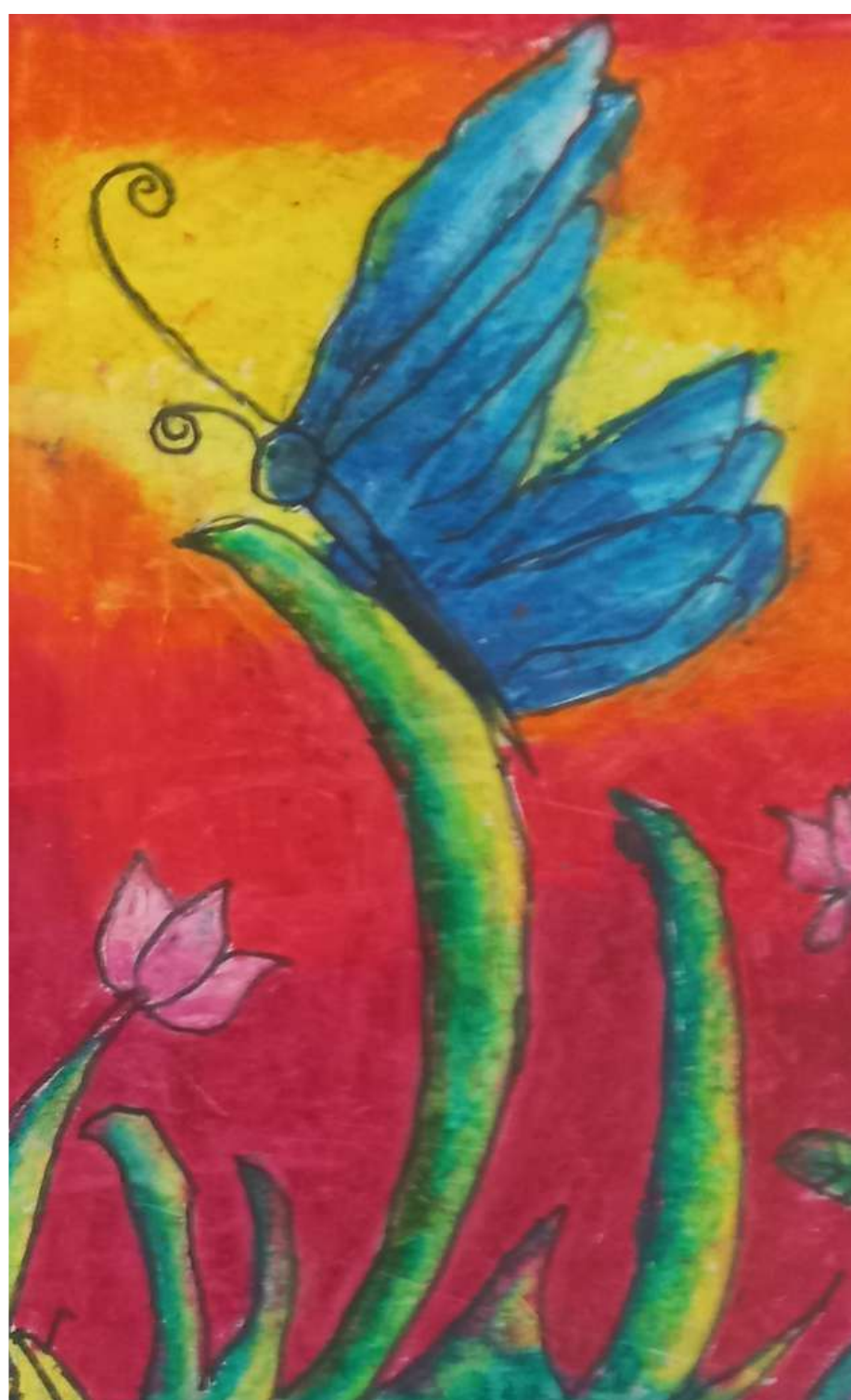
Mithuna S, VIIIA

art corner



Raja Samrudha - 3A

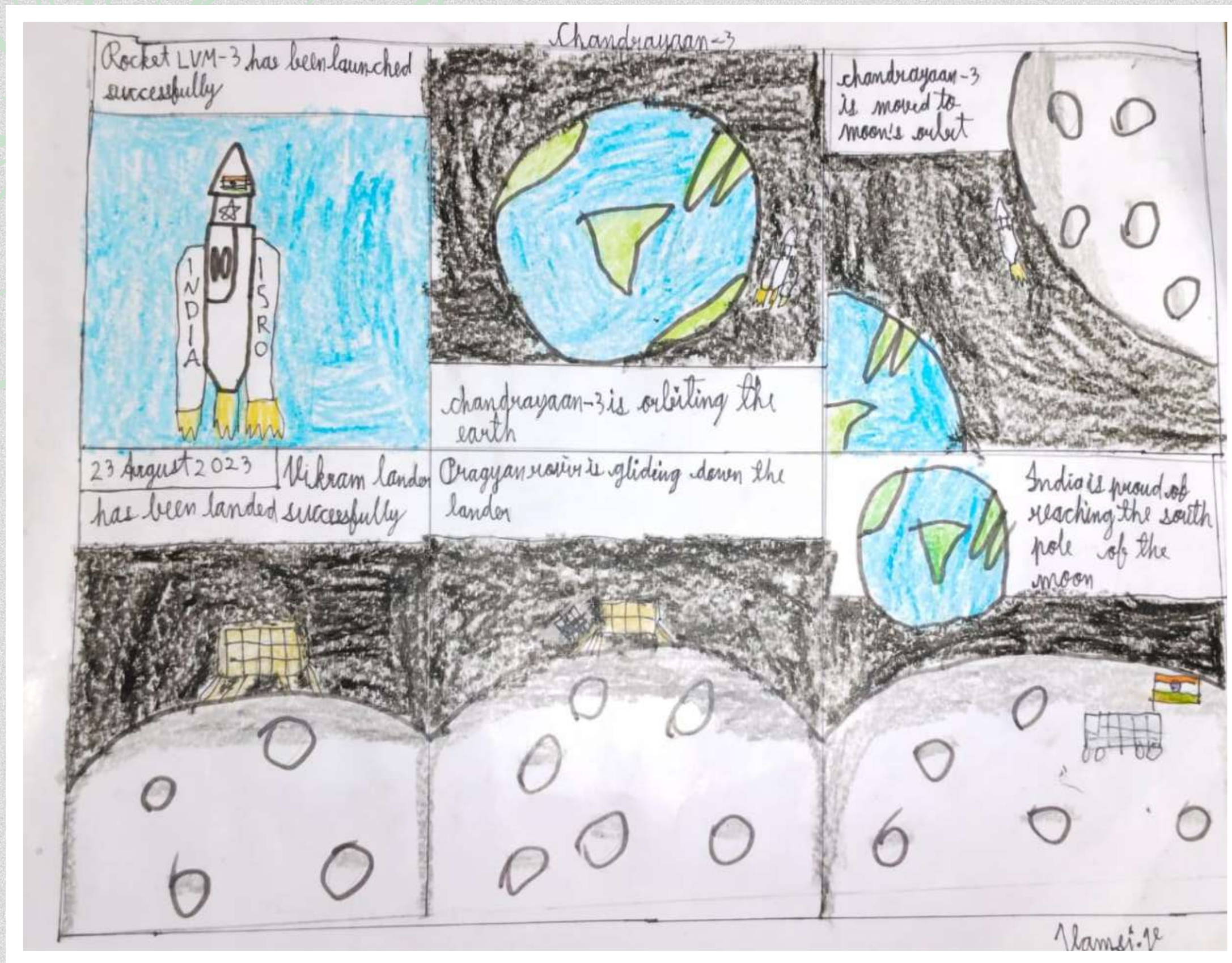
Keerthana .S of II E



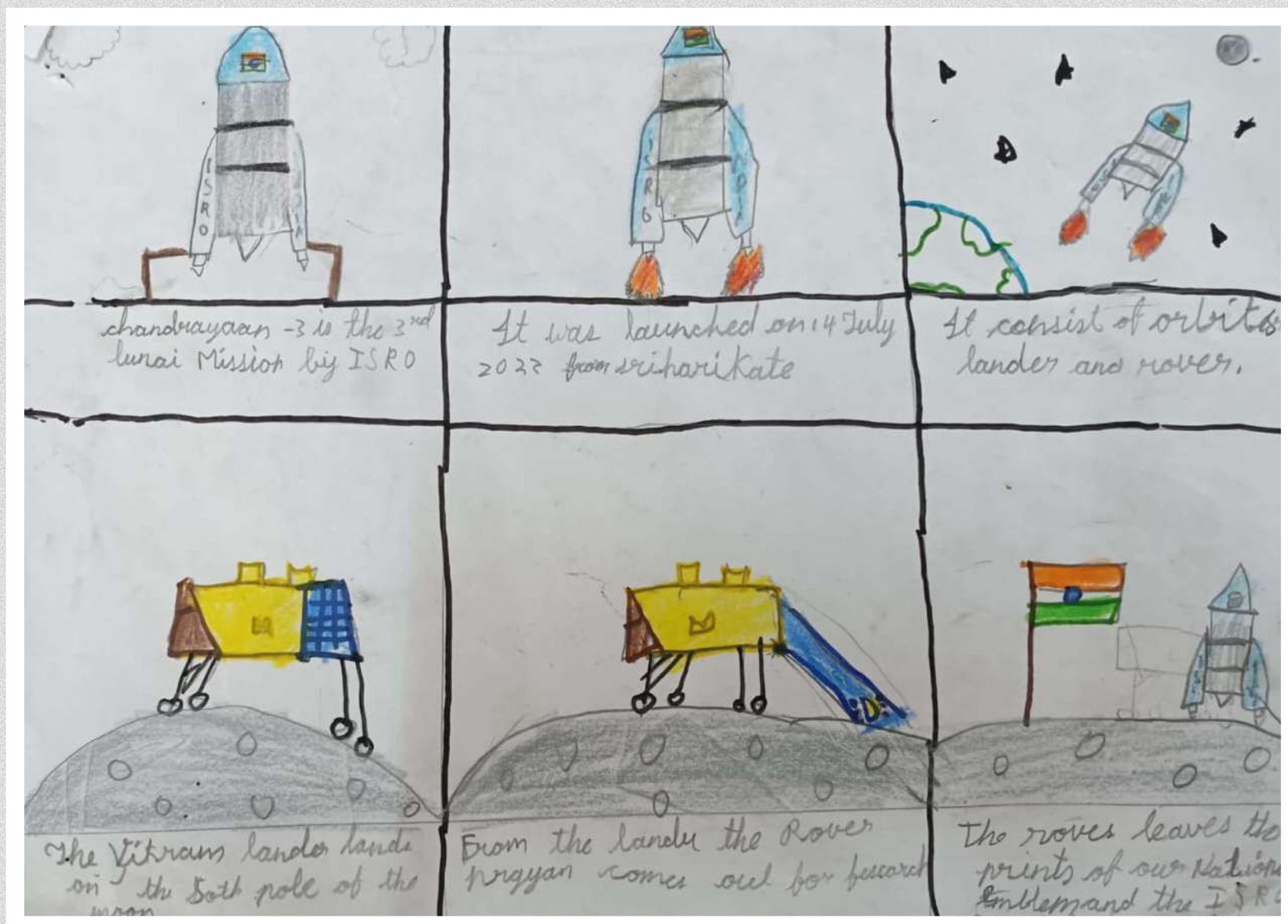
Muhammad Salmaan D M
of class II E



art corner



Vamsi V 3C



Krithvik Rakshan M 3A

SPORTS ACHIEVEMENT



S.NO	NAME OF THE STUDENT	CLASS & SEC	DATE	CATEGORY	POSITION	NAME OF TOURNAMENT
1	KAAVIYAA N	XI C	17TH DEC 2023 TO 21ST DEC 2024	U-17 GIRLS	PRE QUARTER FINALIST (SELECTED FOR KHELO INDIA)	SGFI BADMINTON
2	GOPIKA K	VIII E	27 TH DEC. 2023 TO 01ST JAN 2024	U-14 GIRLS	THIRD	SGFI RIFILE SHOOTING
3	MUKILAN V	VII C	27 TH DEC. 2023 TO 01ST Jan 2024	U-14 BOYS	IV PLACE	SGFI RIFILE SHOOTING
4	MRIDINE RAMAKRISHNAN	IX A	17TH DEC 2023 TO 21ST DEC 2024	U-17 GIRLS	PRE QUARTER FINALIST	SGFI BADMINTON
5	A.DONNYA	IX D	27 TH TO 29TH DEC 2023	UNDER 17 GIRLS	PRE QUARTER FINALIST	SGFI TABLE TENNIS
6	KAAVIYAA.N	XI	5TH TO 9TH NOV 2023	WOMEN - SINGLES	III PLACE	TAMILNADU STATE SINIOR BADMINTON CHAMPIONSHIP 2023
7	HASHINI	VIII	26TH TO 28TH OCT 2023	UNDER 14 GIRLS	I PLACE	CISCE NATIONAL THROWBALL TOURNAMENT
8	PRAKAVI	IX		UNDER 17 GIRLS	III PLACE	
9	DASHYA	X				
10	SRINIKA PRAKASH	X				
11	KUMARA GOUSIK	VIII	4TH TO 6TH OCT 2023	UNDER 14 BOYS	PARTICIPATED IN NATIONAL	CISCE NATIONAL CRICKET TOURNAMENT
12	ALEXIYA	IX	27TH TO 30TH OCT 2023	UNDER 14 GIRLS	PARTICIPATED IN NATIONAL	CISCE NATIONAL ATHLETIC MEET 2023
13	RISH VARSHAN V	VII A	23TH TO 25TH SEP 2023		PARTICIPATED IN NATIONAL	CISCE NATIONAL SWIMMING TOURNAMENT
14	MRIDINE RAMAKRISHNAN	IX A	06TH TO 11TH JAN 2024	UNDER 17 GIRLS DOUBLES	RUNNER UP	TAMILNADU STATE UNDER 15 RANKING BADMINTON TOURNAMENT
15	RISHI VARSHAN V	VII E	9&10-12-2023	III BOYS	FIRST &	SGFI 4X50M MEDLEY RELAY &
16					SECOND	SGFI 4X50M FREESTYLE RELAY

SPORTS ACHIEVEMENT



17	SHRAVIN R	VI F	6TH JAN 2024	UNDER 12 BOYS	RUNNER UP	SGFI LAWN TENNIS
18	DYANESH	VI E	28TH & 29TH DEC 2023	UNDER 12 BOYS	RUNNER UP	SGFI ARCHERY
19	PRANAV G.K	VIII	6TH JAN 2024	UNDER 14 BOYS	WINNER	SGFI LAWN TENNIS
20	GURU MARAN.M	VIII	6TH JAN 2024	UNDER 14 BOYS	III POSITION	SGFI LAWN TENNIS
21	LJOTH RASA A R	VII	4th FEB	U-13	GOLD	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
22	MOHAMED ASHMITH RAYYAN	VII	4th FEB	U-13	GOLD	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
23	JUANA ANGEL S	VI	4th FEB	U-13	GOLD	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
24	PRAKRISH T V	VI	4th FEB	U-13	SILVER	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
25	ELVINA ANGEL S	VI	4th FEB	U-13	SILVER	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
26	AKSHARA	VI	4th FEB	U-13	SILVER	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
27	NIKITHA R S	VIII	4th FEB	U-13	BRONZE	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
28	SRIKAILASH S	VI	4th FEB	U-13	BRONZE	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
29	LIKITH JAIN	VII	4th FEB	U-13	BRONZE	SGFI DISTRICT LEVEL TAEKWONDO TOURNAMENT
30	KATH SAFRINA	VII C	4th FEB	U-13	GOLD	SGFI SOUTH ZONE LEVEL YOGA CHAMPIONSHIP

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